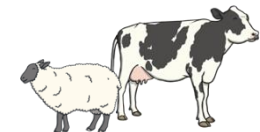


Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> Respond to simple questions and attempt to answer by speaking, pointing or gesturing. Use a wide range of vocabulary. Understand simple questions about who and what. Can listen for longer periods but may still need prompting. Start to engage in longer dialogue. Recognise pictures in non-fiction books applying new vocabulary. 	<ul style="list-style-type: none"> Find what interests them and stay longer at the activity, starting to show a preference. Start to identify own emotions. Start to comply with the rules and boundaries knowing there are rules. Be more aware of the other children around them and the choices to be made. Starts to form a special friendship with another peer. 	<ul style="list-style-type: none"> Continue to develop large muscle movements to paint, wave streamers and make marks. Continue to develop their movement, balancing, riding and ball skills. <i>Fine motor</i>- Recognise the changes they can make when using tools and equipment. <i>Fine motor</i>- show increasing control with one handled tools. Begin to manage own clothing when changing for PE. Follow simple movements to music when moving to the rhythm.



Winter Woollies/ At the Farm



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Recognise some commonly used environmental print e.g. days of the week, other children's names etc. Have favourite books and talk about the characters and main events in those stories. Develop phonetical knowledge to spot and suggest rhymes. Recognise own name and begin to record own name (when writing ready). 	<ul style="list-style-type: none"> Show fingers for numbers up to 5. Say one number name for each item in order: 1, 2, 3, 4, 5. Subitise small numbers. Explore difference in size, length, weight and capacity. Use informal and formal language to describe 2D and 3D shapes. Continue to learn the days and months. 	<ul style="list-style-type: none"> <i>Natural world</i> – Notice when things have changed including changes in state (e.g. ice and melting). <i>Past and Present</i>- Enjoy talking about family customs and routines. Use simple language about the passing of time. <i>People and communities</i> – understand that there are other countries in the world. 	<ul style="list-style-type: none"> Explore mark making through colour and texture. Experiment applying paint using large brushes using different techniques e.g. dabs, sweeps and splodges. Develop ideas and scenarios during imaginative play. Listen to music and respond to what is heard. Describe the sound of an instrument. Play instruments with increasing control.