

# Year 2 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

## English, Communication and Languages

As writers, we will:

- Develop narratives and non-fiction writing, using subordinating conjunctions
- Write different types of sentences
- Write for a variety of purposes including re-tellings, information writing, postcards and descriptive scene settings
- Use adverbs to improve our writing
- Expand our spelling knowledge of compound words, homophones and prefixes.

As readers we will:

- Continue to apply phonic knowledge and skills as the route to decode
- Read words containing common suffixes
- Read aloud books closely matched to our phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Develop pleasure in reading and understanding by discussing the sequence of events of a story
- Explain how non-fiction books are structured in different ways

## Humanities and Religious Education

As geographers, we will consider:

- What are some of the geographical features of the UK?
- Where are some of the world's most amazing places?
- Where are our oceans?
- How do you draw human and physical features on a map?
- What is amazing about our local area?
- Why are natural habits special and how can we look after them?

As historians, we will consider:

- Has man ever been to the moon and how can we know for sure?
- Why did the astronauts risk their lives to go to the Moon?
- How were the spacemen able to get there and back safely?
- What did they do when they got to the Moon and how do we know?
- Should continue to send people to the moon?
- How could we commemorate this great achievement?

As theologians, we will consider:

- How do we know some people have a special connection to God?
- What is a prophet?

## Mathematics

As mathematicians, we will learn to:

- Use money – to count, make amounts, compare amounts and calculate change
- Recognise equal groups as an introduction to multiplication
- Understand and use the multiplication and division signs
- Understand dividing by 2 through halving and doubling
- Measure height and length with cm and m
- Compare and order measurements
- Identify and describe the properties of 3D shapes
- Compare and sort 2D and 3D shapes and everyday objects
- Recognise vertical lines of symmetry

Spring Term 2024 – Fly me to the moon!

Mrs Griffin, Mrs Bailey, Mrs Thompson  
and Mrs Bebbington

## The Arts and Design

As artists, we will:

- Name the primary and secondary colours and discuss what happens when they are mixed
- Describe, match and recreate a variety of colours and textures
- Choose collage materials, and recreate an effect
- Express likes and dislikes about their work and others', giving ideas for development
- Learn about the work of Romare Bearden

As designers, we will:

Mechanisms Focus: Interactive Information Poster

- Design useful and pleasing products based on a design brief.
- Measure, mark out, cut and shape materials using a range of tools. Generate, develop, model and communicate ideas through talking, drawing and templates.
- Investigate different techniques for stiffening a variety of materials

As musicians, we will:

- Listen, respond, sing and perform a variety of songs
- Play copycat rhythms, and invent rhythms for others to copy
- Improvise using CDE with the backing track of the song provided
- Create a graphic score using sounds and rhythms
- Read and respond to chanted rhythm patterns

## Physical Health and Well-being

As sports people, we will:

- Develop the fundamental skills in stability, locomotion and agility through circuits of focussed activities
- Practice multi skills to apply to racquet-based games
- Learn and improve our gymnastics skills.

As citizens we will:

- Identify safe and unsafe secrets and situations and know how to deal with them.
- Understand privacy and what it means to us
- Recognise and distinguish between bullying and unkind behaviour
- Learn about the communities to which we belong
- Respect the differences and diversities of families

## Science and Technology

As scientists we will:

Plants

- What Do Plants Need to Grow? What's Inside a Seed?
- Life Cycle of a Plant. What do plants need to stay healthy?
- How do plants grow in hot, dry or cold places?

Materials

- Identifying Uses of materials.
- Identifying and classifying the uses of everyday materials, in the context of the local area.
- Comparing Suitability of everyday materials.
- Investigating how the shapes of objects made from some materials can be changed.
- Explaining the process of recycling.
- Find out about people who have developed new materials, by learning about John McAdam.

As computer scientists, we will:

Robot algorithms

- Describe a series of instructions as a sequence and what happens when we change the order of instructions
- Use logical reasoning to predict the outcome of a program
- Design an algorithm and debug it.
- Pictograms