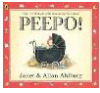


Reception Class Newsletter



We have been finding out what it was like in the past through the wonderful story 'Peepo' by Janet and Alan Ahlberg. We played a mystery object handling game as we guessed what a hot water bottle, posser, flat iron and chamber pot, or 'gazunder', as it 'goes under the bed', were used for. We have talked about what it was like to wash clothes before washing machines and how people would light their homes and have a bath. We will be continuing with this next week too. Our caterpillars are getting ready to become butterflies, which is very exciting!

Vocabulary of the week

Our words of the week this week are fleecy, exhausted, gurgling, gentle, chubby and shining. Which words can you put into a sentence?

Dates Ahead:

20th-24th May – Sports week. PE kits to be worn each day to school. PE bags have been sent home ready. T-shirts in house colours (Arthur – yellow, Camelot – red and Merlin – green) can be worn on Friday 24th May for Sports Day only. Please see Seesaw post for house teams.

Thursday 13th June - 9am Reception Class assembly (details to follow nearer the time).

Wednesday 10th July - Pirate Party Day (details to follow nearer the time. Please note that this is a different date to the school newsletter.)

Wednesday 17th July – Reception Trip to Runway Visitor Centre **PLEASE NOTE THIS IS A NEW DATE DUE TO AN ISSUE WITH THE ORIGINAL BOOKING.** (Details will follow nearer to the time).

Have a wonderful weekend from the EYFS team



Super stars



Well done Finn and Poppy our two stars of the week



Congratulations!

Maths

We have continued our exploration of 2d shapes this week. We have played a game accidentally dropping shapes on the floor and talking about where the shapes are in relation to each other by describing their properties. We have also used 2d shapes to make shape pictures. Encourage your child to spot 2d shapes around the room and challenge them to tell you how they know.

Read Write Inc. Phonics

Due to staff being used for year 6 SAT's testing RWI hasn't quite run as normal this week. Instead we have focused on consolidating the sounds we already know and on reading them in words. Some children have added some more set 2 sounds to those they have been taught. Links will be posted on Seesaw if that applies to your child. Next week we will be assessing the children again to see what their next steps are. Ideally by the end of reception we aim for all children to know the set 1 and 2 sounds and to be reading green books (these come after red). Some children may be already doing this and some children aren't quite there yet. Additional support is in place to ensure that children 'keep up' with their peers.

