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| **Year 3 Autumn term** | **Year 4 Autumn term** |  **Year 5 Autumn term** | **Year 6 Autumn term** |
| **Topics and vocabulary**Numbers 1-10Greetings and saying how you areClassroom instructionsAsk for and give nameAsk for and state ageColours |  **Topics and vocabulary**Parts of the bodyRevision of coloursAdjectivesZoo animalsFamily members | **Topics and vocabulary**Buildings on the high streetRevision of connectives and adjectivesDirections – left and rightAsking where places are and answering using prepositionsRevision of days of the weekTimes of the day  | **Topics and vocabulary**Classroom routines – answering the register, saying the date and describing the weatherClassroom itemsClothes and uniform itemsExpressing and justifying opinionsRecap of family members |
| **Grammar** Questions and responses | **Grammar**Gender of nounsRecognise that adjectives can change Verb Etre – to be in the third person singular (Il est, elle est)Possessive adjectives | **Grammar**Position of adjectivesUnderstand and use negatives *Il n’y a pas de..* Revise masculine and feminine nouns | **Grammar**Recap of the negatives *Je n’ai pas de..* and *Je n’aime pas*Revise masculine and feminine nounsAsk a question *As-tu..?*Adjective position and agreement |
| **Language skills**Accurate pronuciationRecognise a question formParticipate in a short exchangeListen to and follow simple commandsUnderstand and respond to a questionMake links between sounds and spellings | **Language skills**Listen to and follow a short storyListen for specific wordsListen for sounds and rhymeRecognise and use quantifiersAsk and answer questions | **Language skills**Make simple sentences and manipulate them by changing an elementUse a dictionaryKey sounds – é, in, anTake part in a simple conversationUnderstand key information from a short exchangeUse qualifiers and adjectives in a sentenceRedraft and extend a piece of writing  | **Language skills**Re-use previously learnt language in a new contextInitiate conversationsUse a dictionaryUnderstand key details from a longer textReflect on how to memorise and recall languageUnderstand details from spoken passagesWrite a short paragraph by adapting a modelRecognise rhyming wordsDemonstrate understanding of a text by answering true/false questions |
| **Cultural understanding**Knowledge of other languages and countriesTypical French first namesAn understanding of how Christmas is celebrated in France | **Cultural understanding**Knowledge of other languages and countries | **Cultural understanding**Differences and similarities between French and English high streets | **Cultural understanding**Differences and similarities between French and English schools |

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| **Year 3 Spring term** | **Year 4 Spring term** |  **Year 5 Spring term** | **Year 6 Spring term** |
| **Topics and vocabulary**Names of fruitFood itemsDays of the weekMonths of the yearSeasons |  **Topics and vocabulary**PetsRecap of personal information – giving name, age, information about brothers and sisters, and favourite colourHobbiesOpinions about hobbies | **Topics and vocabulary**Revision of days of the weekHobbies, including revision from Y3Numbers 1-50 Items of food including revision of fruit from Y3 | **Topics and vocabulary**Occupations and places of workRooms in the houseAdjectives to describe a houseRecap of prepositionsFurniture in the house |
| **Grammar** An introduction to adjectives - big/small | **Grammar**Verb avoir in the first person singular J’aiNegatives Je n’ai pas de, Je n’aime pasPlurals of nounsThe alphabet in FrenchRecognise positive and negative statements | **Grammar**Understand and use the simple future tenseExpress likes and dislikesUnderstand and use negatives | **Grammar**The verb être in the 3rd person singularRecap of the alphabet in French with a focus on ‘tricky’letters and vowel soundsRevision of position and agreement of adjectives |
| **Language skills**To communicate using single words, phrases and short sentencesListen to and join in with the telling of a familiar story – The Hungry Caterpillar | **Language skills**Follow a story in FrenchRecognise nouns and verbs in FrenchUsing connectivesIntroduction to using a bilingual dictionaryWrite simple sentences using a modelWriting words accurately from memoryUnderstand a paragraph with familiar language | **Language skills**Adapt a model to write a short paragraphUse connectives to extend a sentenceDictionary skillsRevision of connectives | **Language skills**Understand that some nouns change spelling according to genderUnderstand key details from a spoken passageRecognise that word order may be different in French Use a dictionary, be familiar with abbreviations used to identify noun,verb etcUse known language in a different contextAdapt a model to produce a piece of writing in FrenchUnderstand the gist of an audio recording, matching adjectives to nounsIdentify different types of text |
| **Cultural understanding**New year celebrationsHow Easter is celebrated in FranceHealthy and unhealthy foods | **Cultural understanding** | **Cultural understanding**Differences in French food and mealtimes | **Cultural understanding**Cultural differences in housing at home and abroad |

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| **Year 3 Summer term** | **Year 4 Summer term** |  **Year 5 Summer term** | **Year 6 Summer term** |
| **Topics and vocabulary****A cultural project** |  **Topics and vocabulary**Numbers 12-31Recap of hobbies and opinionsTransport2 weather phrases -Il fait froid/chaudItems of clothingRecap of months | **Topics and vocabulary**Breakfast items in FranceRevision of months of the yearWeather phrasesSeasonsSaying where you livePoints of the compass | **Topics and vocabulary**Project – Planning a holiday to a French speaking countryHoliday accommodationTransportHoliday activities |
| **Grammar**  | **Grammar**Asking and answering a question Tu aimes.?  | **Grammar**Use simple sentences to present a mini weather report | **Grammar**Recap of the verb aller, in particular On vaThe immediate future tense |
| **Language skills**  | **Language skills**Using a dictionaryTaking part in a survey | **Language skills**Use spoken language spontaneously Take part in a role playAsk and answer questionsIdentify rhyming wordsScan a more detailed text with unknown language for detailsUse quantifiers and time phrases | **Language skills**Present a project in French and EnglishWrite sentences on a range of topics using a modelUse an online dictionary |
| **Cultural understanding** | **Cultural understanding**Know the names and locations of some major ports and airports in France | **Cultural understanding**Geographical knowledge of FranceUnderstand that there are stereotypical images associated with countriesConsider similarities and differences in daily life in France and the UK | **Cultural understanding**Understand that French is spoken in many countries around the worldResearch the climate, food, places of interest and festivals of their chosen country |