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| **Year 3 Autumn term** | **Year 4 Autumn term** | **Year 5 Autumn term** | **Year 6 Autumn term** |
| **Topics and vocabulary**  Numbers 1-10  Greetings and saying how you are  Classroom instructions  Ask for and give name  Ask for and state age  Colours | **Topics and vocabulary**  Parts of the body  Revision of colours  Adjectives  Zoo animals  Family members | **Topics and vocabulary**  Buildings on the high street  Revision of connectives and adjectives  Directions – left and right  Asking where places are and answering using prepositions  Revision of days of the week  Times of the day | **Topics and vocabulary**  Classroom routines – answering the register, saying the date and describing the weather  Classroom items  Clothes and uniform items  Expressing and justifying opinions  Recap of family members |
| **Grammar**  Questions and responses | **Grammar**  Gender of nouns  Recognise that adjectives can change  Verb Etre – to be in the third person singular (Il est, elle est)  Possessive adjectives | **Grammar**  Position of adjectives  Understand and use negatives *Il n’y a pas de..*  Revise masculine and feminine nouns | **Grammar**  Recap of the negatives *Je n’ai pas de..* and *Je n’aime pas*  Revise masculine and feminine nouns  Ask a question *As-tu..?*  Adjective position and agreement |
| **Language skills**  Accurate pronuciation  Recognise a question form  Participate in a short exchange  Listen to and follow simple commands  Understand and respond to a question  Make links between sounds and spellings | **Language skills**  Listen to and follow a short story  Listen for specific words  Listen for sounds and rhyme  Recognise and use quantifiers  Ask and answer questions | **Language skills**  Make simple sentences and manipulate them by changing an element  Use a dictionary  Key sounds – é, in, an  Take part in a simple conversation  Understand key information from a short exchange  Use qualifiers and adjectives in a sentence  Redraft and extend a piece of writing | **Language skills**  Re-use previously learnt language in a new context  Initiate conversations  Use a dictionary  Understand key details from a longer text  Reflect on how to memorise and recall language  Understand details from spoken passages  Write a short paragraph by adapting a model  Recognise rhyming words  Demonstrate understanding of a text by answering true/false questions |
| **Cultural understanding**  Knowledge of other languages and countries  Typical French first names  An understanding of how Christmas is celebrated in France | **Cultural understanding**  Knowledge of other languages and countries | **Cultural understanding**  Differences and similarities between French and English high streets | **Cultural understanding**  Differences and similarities between French and English schools |

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| **Year 3 Spring term** | **Year 4 Spring term** | **Year 5 Spring term** | **Year 6 Spring term** |
| **Topics and vocabulary**  Names of fruit  Food items  Days of the week  Months of the year  Seasons | **Topics and vocabulary**  Pets  Recap of personal information – giving name, age, information about brothers and sisters, and favourite colour  Hobbies  Opinions about hobbies | **Topics and vocabulary**  Revision of days of the week  Hobbies, including revision from Y3  Numbers 1-50  Items of food including revision of fruit from Y3 | **Topics and vocabulary**  Occupations and places of work  Rooms in the house  Adjectives to describe a house  Recap of prepositions  Furniture in the house |
| **Grammar**  An introduction to adjectives - big/small | **Grammar**  Verb avoir in the first person singular J’ai  Negatives Je n’ai pas de, Je n’aime pas  Plurals of nouns  The alphabet in French  Recognise positive and negative statements | **Grammar**  Understand and use the simple future tense  Express likes and dislikes  Understand and use negatives | **Grammar**  The verb être in the 3rd person singular  Recap of the alphabet in French with a focus on ‘tricky’letters and vowel sounds  Revision of position and agreement of adjectives |
| **Language skills**  To communicate using single words, phrases and short sentences  Listen to and join in with the telling of a familiar story – The Hungry Caterpillar | **Language skills**  Follow a story in French  Recognise nouns and verbs in French  Using connectives  Introduction to using a bilingual dictionary  Write simple sentences using a model  Writing words accurately from memory  Understand a paragraph with familiar language | **Language skills**  Adapt a model to write a short paragraph  Use connectives to extend a sentence  Dictionary skills  Revision of connectives | **Language skills**  Understand that some nouns change spelling according to gender  Understand key details from a spoken passage  Recognise that word order may be different in French  Use a dictionary, be familiar with abbreviations used to identify noun,verb etc  Use known language in a different context  Adapt a model to produce a piece of writing in French  Understand the gist of an audio recording, matching adjectives to nouns  Identify different types of text |
| **Cultural understanding**  New year celebrations  How Easter is celebrated in France  Healthy and unhealthy foods | **Cultural understanding** | **Cultural understanding**  Differences in French food and mealtimes | **Cultural understanding**  Cultural differences in housing at home and abroad |

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| **Year 3 Summer term** | **Year 4 Summer term** | **Year 5 Summer term** | **Year 6 Summer term** |
| **Topics and vocabulary**  **A cultural project** | **Topics and vocabulary**  Numbers 12-31  Recap of hobbies and opinions  Transport  2 weather phrases -Il fait froid/chaud  Items of clothing  Recap of months | **Topics and vocabulary**  Breakfast items in France  Revision of months of the year  Weather phrases  Seasons  Saying where you live  Points of the compass | **Topics and vocabulary**  Project – Planning a holiday to a French speaking country  Holiday accommodation  Transport  Holiday activities |
| **Grammar** | **Grammar**  Asking and answering a question Tu aimes.? | **Grammar**  Use simple sentences to present a mini weather report | **Grammar**  Recap of the verb aller, in particular On va  The immediate future tense |
| **Language skills** | **Language skills**  Using a dictionary  Taking part in a survey | **Language skills**  Use spoken language spontaneously  Take part in a role play  Ask and answer questions  Identify rhyming words  Scan a more detailed text with unknown language for details  Use quantifiers and time phrases | **Language skills**  Present a project in French and English  Write sentences on a range of topics using a model  Use an online dictionary |
| **Cultural understanding** | **Cultural understanding**  Know the names and locations of some major ports and airports in France | **Cultural understanding**  Geographical knowledge of France  Understand that there are stereotypical images associated with countries  Consider similarities and differences in daily life in France and the UK | **Cultural understanding**  Understand that French is spoken in many countries around the world  Research the climate, food, places of interest and festivals of their chosen country |