

Excalibur Primary School PE and School Sport Impact Report 2017-2018 – £17,790.00 PE Premium

Based on Amaven physical literacy statistics, by the end of July 2018, 90% of the school is judged as expected or exceeding in physical literacy.			
<u>Actions</u>	<u>Evidence and impact</u>	<u>Funding allocation</u>	<u>Next steps</u>
<ul style="list-style-type: none"> - Developing a refreshed KS1 and KS2 curriculum for PE lessons. - Providing a variety of lunchtime activities to promote physical literacy. - Encouraging parental involvement with the Amaven locker room system. 	<ul style="list-style-type: none"> - 92.9% of Year 1 – 6 were expected or exceeding on summer physical literacy tests. - 52.7% expected - 40.1% exceeding 	£0	<ul style="list-style-type: none"> - Ensure the refreshed curriculum continues to be used throughout school. - Increase the amount and quality of activities available at breaks and lunchtimes – continue with “Fit Friday”. - Encourage more parental involvement with the Amaven locker room system. - Ensure continued emphasis on physical literacy warm-ups during PE lessons.
There is a self-sustaining outstanding fundamental skills curriculum in EYFS and KS1			
<ul style="list-style-type: none"> - With input from staff and children, PE Lead to develop the curriculum 	<ul style="list-style-type: none"> - Pupil voice interviews were positive overall. Children were particularly 	£6,407	<ul style="list-style-type: none"> - PE Lead to continue monitoring of PE lessons through pupil voice/learning walks to

<p>over the course of the year.</p>	<p>fond of gymnastics and dance activities.</p> <ul style="list-style-type: none"> - Through staff questionnaires and informal conversations, staff reported feeling supported to teach PE to a higher standard than previously and are happy with the curriculum now. 		<p>ensure standards are maintained.</p> <ul style="list-style-type: none"> - Ensure that all teachers continue to make use of the Excalibur PE Flightpath and Fun. Skills for KS1 resource. - Ensure that teachers are continuing to use the resources available on such websites as Amaven and Premier League Primary Stars.
<p>There is a self-sustaining outstanding specific skills curriculum in KS2</p>			
<ul style="list-style-type: none"> - With input from staff and children, PE Lead to develop the curriculum over the course of the year. 	<ul style="list-style-type: none"> - Pupil voice interviews were positive overall and clearly showed that better coverage of sports was being achieved. - Through staff questionnaires and informal conversations, staff reported positively about the refreshed curriculum. 	<p>£6,407</p>	<ul style="list-style-type: none"> - Ensure that all teachers continue to make use of the Excalibur PE Flightpath and curriculum plan. - Ensure that teachers are continuing to use the resources available on such websites as Amaven and Premier League Primary Stars.
<p>There are meaningful links with local sports clubs, including visits to school and from school.</p>			

<ul style="list-style-type: none"> - PE Lead and other staff to build new links with local sports clubs and maintain existing ones. - Ensure continued use of external coaches for CPD and expert coaching. - Continue with the running of Sports Week. 	<ul style="list-style-type: none"> - Links have been maintained or established this year, including AFC Alsager, Alsager Aces Basketball Club, Alsager Lawn Tennis Club, Cheshire Cricket, Triton Hockey Club, 1st Alsager Scout Group, Audley Climbing Centre, Alsager Bridgestone Swimming Club and Alsager Netball Club. - Links have included children visiting clubs (Alsager Lawn Tennis Club) and coaches coming in to school (cricket, hockey, climbing, football, archery with the scouts). - The introduction of Clublink assemblies have promoted other clubs around the area using individual ambassadors from the school. 	<p>£3,555</p>	<ul style="list-style-type: none"> - Ensure that links with local clubs and coaches are maintained and new ones continue to be explored. - Sports Week to continue with a focus on local clubs.
<p>There is an outstanding performance provision in school for those athletes deemed as exceeding.</p>			

<ul style="list-style-type: none"> - To use the Amaven system and teacher judgement to identify children who are exceeding and encourage them to improve further. - To signpost children to local clubs to further improve their skills in specific sports. 	<ul style="list-style-type: none"> - Children were signposted by external coaches and teachers to a variety of out-of-school clubs. These included with the following providers: Stoke City FC trials and development squad, Triton Hockey Club, Alsager Aces Basketball Club, AFC Alsager Football Club and Audley Climbing Wall - Children are receiving information from the school about different opportunities outside of school. In addition to informal conversations with the PE Lead and other staff, there is also a <i>local clubs</i> page to the school website, accessible to all children and parents. 	<p>£1,345</p>	<ul style="list-style-type: none"> - To continue to signpost children to sporting opportunities outside of school. - To document the pathway from school to club more clearly.
<p>Over a period of three years, achieve an AfPE kitemark award.</p>			
<ul style="list-style-type: none"> - PE Lead to look at documentation and consider application. 	<ul style="list-style-type: none"> - PE Lead has reviewed the documentation and is aware of the criteria and 	<p>£0</p>	<ul style="list-style-type: none"> - PE Lead will look at application process

	is now taking steps to ensure teaching and learning in PE maintains the high standard necessary to achieve an AfPE kitemark award.		towards the end of 2018-2019.
Achieve platinum school games award in the 2017-2018 academic year.			
- PE Lead to submit application.	- Platinum award was achieved.	£0	- No requirement to apply for another two years. We will now focus our attentions on applying for an AfPE Kitemark.
There will be continued success at ACT and SSP sporting events.			
- To continue coaching teams to compete at local competitions.	1 st Place finishers in the following: <ul style="list-style-type: none"> ○ ACT Year 5/6 Basketball ○ ACT Year 5/6 Reserve Netball ○ ACT Year 5/6 Rounders ○ SSP Year 5/6 Rounders Finals ○ ACT Year 5/6 Dodgeball ○ ACT KS2 Tennis Tournament ○ SSP Year 3/4 Tennis 	£75	<ul style="list-style-type: none"> - Continue with the PE curriculum being parallel to KS2 competitions to allow all children to be considered for competitive activities. - Continue entering mass participation events such as orienteering and cross country. - Continue focus on certain sports through after-school clubs.

	<p>Tournament (County Finalists)</p> <p>2nd Place finishers in the following:</p> <ul style="list-style-type: none">○ ACT 4-6 Girls Football○ ACT Year 5/6 Netball○ ACT KS2 Orienteering		<p>- Continue competition preparation as necessary as an after-school club.</p>
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