

PE Action Plan 2018-19

PE ACTION PLAN																																									
<p>Lead person accountable for the plan: Daniel Hancock</p> <p>Is this action plan a Whole School Key Development Plan Priority for 2018-19: Yes</p>	<p>Year 2018 -2019</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 15%;">Em</th> <th style="width: 15%;">Exp</th> <th style="width: 15%;">Exc</th> <th style="width: 15%;">Exp+</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.7%</td> <td>63.3%</td> <td>25%</td> <td>78.1%</td> </tr> <tr> <td>2</td> <td>8.125%</td> <td>34.15%</td> <td>54.7%</td> <td>88.85%</td> </tr> <tr> <td>3</td> <td>12.9%</td> <td>64.5%</td> <td>22.6%</td> <td>87.1%</td> </tr> <tr> <td>4</td> <td>17.85%</td> <td>55.4%</td> <td>26.8%</td> <td>82.2%</td> </tr> <tr> <td>5</td> <td>13.2%</td> <td>79.2%</td> <td>6.6%</td> <td>85.8%</td> </tr> <tr> <td>6</td> <td>7.83%</td> <td>67.2%</td> <td>25.0%</td> <td>92.2%</td> </tr> </tbody> </table>					Em	Exp	Exc	Exp+	1	6.7%	63.3%	25%	78.1%	2	8.125%	34.15%	54.7%	88.85%	3	12.9%	64.5%	22.6%	87.1%	4	17.85%	55.4%	26.8%	82.2%	5	13.2%	79.2%	6.6%	85.8%	6	7.83%	67.2%	25.0%	92.2%	<p>Finance Plan</p> <p>How much will the plan cost: £17,820</p> <p>Which account code/s will fund the plan – Sports Premium</p>	
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<p>Success criteria:</p>	<p>Focus on outcomes. Specific, measurable impact on pupils. (Write this before you identify the actions to be taken).</p> <ul style="list-style-type: none"> By the end of 2018-2019, 90%+ will be at expected or exceeding on the Amaven physical literacy tests. Unless there are exceptional circumstances, all children will be in the expected or exceeding category on Amaven. Have outstanding break and lunch time provision to promote physical literacy. Meaningful links with local sports clubs will be maintained and/or established, including visits to and from school. Have an outstanding performance provision in school for those athletes deemed as exceeding. Be in the process of applying for an AfPE kitemark. Have continued success at ACT and SSP sporting events. Have an outstanding, self-sustaining whole-school curriculum. Provide outstanding extra-curricular provision to increase opportunities for children. Have quality CPD opportunities for staff to enhance the learning of children. 																																								

Action (reference to A&S, T&L, L&M, Curriculum)	Lead person accountable for the action	Time Scale and End dates	Training/CPD needs	Resources/Costs/Time
To monitor the delivery of the whole-school PE curriculum: <ul style="list-style-type: none"> - Learning walks - Pupil voice surveys - Pupil voice focus groups - Amaven physical literacy assessments 	DH	September 2018 – July 2019	N/A	£1,000 PE Lead time to observe lessons Amaven - £2,400 + assessor cost: £1,000
To provide quality CPD to all staff.	DH	Once a term	DH to provide CPD	Staff meetings (3 x a year) £1,500 release time for DH to plan.
To strengthen partnerships with local sports clubs through: <ul style="list-style-type: none"> - Card system to inform children and parents of local opportunities. - Coaches coming into school. - Classes going to local sporting venues. - Club-links assemblies 	DH / All Staff	September 2018 – July 2019	N/A	£2,000 Sports Week budget £1,000 DH time to plan Sports Week.
To apply for the AfPE kitemark.	DH	July 2019	N/A	Cost of kitemark (£150) £1,500 DH time for application and review
Continue the participation and success in Level 2 events.	DH	September 2018 – July 2019	N/A	£500 for SSP entry costs and cover costs
Maintain the provision of clubs through class teachers and employment of external coaches.	DH	June 2018	N/A	£2,000 for lunchtime club. £2,000 for after-school club.

Further increase the use of ICT during PE lessons for analysis of movements and access to Amaven assessment data.	DH / All staff	September 2018 – July 2019	N/A	iPad apps and computers in classrooms.
Review the use of Play Leaders and increase their profile during lunchtimes.	DH / Midday staff	September 2018 – July 2019	N/A	Equipment for Play Leaders to use during lunchtimes (£1,000 approx.)
Review provision of equipment throughout the school year, ensuring there is a sufficient stock for all sports taught. This includes both within the curriculum, during extra-curricular activities and during active play.	DH	September 2018 – July 2019	N/A	Cost £2,000

Monitoring

-Who	What	Where	When	How	External Validation
Impact: <i>What will the outcomes be?</i>		Evidenced by/ through		Evaluation <i>Have the intended outcomes been achieved?</i>	
PE lessons will be consistently outstanding across the school.		Lesson observations Pupil voice surveys Pupil voice focus groups Amaven physical literacy			
Physical literacy results will improve		Amaven results			

<p>The vast majority (90%+) will participate in extra-curricular sport (including lunchtimes).</p>	<p>Registers</p> <p>Observations</p>	
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