

# Year 1 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

## English, Communication and Languages

### As writers, we will:

- Have an increasing awareness of capital letters, finger spaces and full stops when recording simple sentences
- Use simple sentence structures (which may often be repetitive)
- Write lower case letters in the correct direction, starting and finishing in the right place.
- Spell some words containing previously taught phonemes correctly
- Spell some common exception words accurately
- Record own ideas to retell a familiar story using short, simplistic sentences

### As readers, we will:

- Apply phonic knowledge to decode regular words.
- Read and understand simple sentences
- Demonstrate a pleasure in reading and a motivation to read.
- Listen whilst others read and show understanding of what has been heard
- Retrieve information and share our ideas
- Retell a familiar story using props or pictures to support.
- Check that a text makes sense and begin to self-correct.
- Reread own writing aloud to check that it makes sense

### As linguists, we will:

- Make predictions
- Share our thoughts and feelings
- Explore and use new vocabulary
- Talk about our favourite part of a story
- Tell our own stories

## Science and Technology

### As scientists, we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### As computer scientists, we will:

- Recognise technology in school and use it responsibly
- Choose appropriate tools in a program to create art, and make comparisons with working non-digitally
- To begin to use the mouse effectively
- To begin to use the keyboard with purpose

## Mathematics

### As mathematicians, we will learn to:

#### Place Value (within 10)

- Sort, count and represent objects
- Count forwards and backwards to ten and beyond.
- Count one more and one less
- Compare and order numbers
- Explore, use and complete a number line

#### Addition and Subtraction (within 10)

- Understand and complete part-whole models
- Explore number bonds for numbers within ten
- Write number sentences.
- Solve subtraction and addition problems
- Explore fact families

#### Shape

- Recognise, name and sort 3-D shapes
- Recognise, name and sort 2-D shapes
- Create patterns with 2-D and 3-D shapes

Autumn 2024-25

Class Texts:

Miss Taylor and Mrs Thompson



## Humanities and Religious Education

### As geographers, we will:

- Locate the school on an aerial photograph
- Create a map of the classroom
- Locate key features of the playground
- Draw a simple map
- Investigate how we feel about our playground
- Create a design to improve our playground

### As historians, we will:

- Know why Bonfire Night is celebrated today.
- Know that the Gunpowder plot took place on 5<sup>th</sup> November 1605.
- Understand why the Gun Powder Plot took place.
- Recognise the significant people involved in the plot: Guy Fawkes, Robert Catesby, James 1
- Explore how King James 1 found out about the Plot and why it failed

### As theologians, we will:

- Understand what creation means in relation to the natural world
- To recognise that there are different creation stories to explain how the world began
- To explore and express ideas about creation
- To recognise that different people have different beliefs about God's form and appearance
- Identify and describe one representation of God from a selection of religions

## Physical Health and Well-being

### As sports people, we will:

- Develop our agility and co-ordination
- Remain balanced when changing direction
- Begin to stop and catch effectively
- Develop fundamental skills, centring on categories of locomotion, stability and object control

### As citizens, we will:

- Explore how to form friendships
- Understand how kind and unkind behaviour impact other people
- Understand that even though we may not be friends with everyone, we can still work together and be kind to one another.
- Explore the choices we can make about looking after our bodies: sleep and exercise, diet, cleanliness and substances.

## The Arts and Design

### As artists, we will:

- Know how to create different types of lines
- Explore line and mark-making to draw water
- Draw with different media
- Develop an understanding of mark-making
- Apply an understanding of drawing materials and mark-making to draw from observation
- Explore the works of a range of artists

### As designers, we will:

- Explore different methods to attach materials e.g. gluing, stitching, stapling etc.
- Use a template to create our designs
- Join two fabrics together accurately
- Embellish our designs using joining methods

### As musicians, we will:

- Learn that music is a language made up of high and low and long and short sounds
- Listen to and learn about many different styles of music
- Enjoy dancing and learning about the songs
- Sing, move and dance to specially-written songs
- Play classroom percussion instruments with the songs we learn to sing
- Begin to explore improvisation
- Compose and create their own sounds and melodies
- Perform their choice of songs and musical activities to an audience