

# Year 3 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aspiration

Unity

Resilience

Respect

## English, Communication and Languages

As writers we will:

Write a retell of **Egyptian Cinderella** by using these skills:

- The correct use of capital letters and full stops.
- Consistent use past tense and third person
- The use of adjectives, verbs and prepositions.
- To use complex sentences to show, time or place.
- To use fronted adverbials that are correctly punctuated with a comma.
- To use paragraphs to present final piece of writing.

As readers, we will:

- Predict what might happen using evidence presented
- Explore the meanings of words in context.
- Retrieve, record and present information from fiction and non-fiction texts.
- Draw inferences about characters, feelings and thoughts.
- Identify main ideas drawn from more than one paragraph and summarise.

As French linguists we will:

- We will learn to say, read and write some information about:
  - Classroom instructions
  - Fruit and food
  - Days of the week
  - Parts of the body
  - How do we say... in French?
  - Revision of months
  - Revision of colours

Express opinions.

Identify social conventions at home and in other cultures.

## Science and Technology

As scientists we will learn about:

- recognise that light is needed in order to see things and that dark is the absence of light
- Investigate how light is reflected from some surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows changes.

As computer scientists, we will:

- Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.
- Capturing and editing digital still images to produce a stop-frame animation that tells a story.
- Creating sequences in a block-based programming language to make music.
- Building and using branching databases to group objects using yes/no questions.

## Mathematics

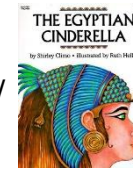
As mathematicians, we will learn to:

- Divide a 2-digit number by a 1 digit – no exchange
- Divide a 2-digit number by a 1 digit – flexible partitioning
- Divide a 2-digit number by a 1 digit – with remainders
- To measure in m, cm, mm
- To find equivalent lengths – m to cm and cm to mm
- To add and subtract lengths
- To measure and calculate the perimeter
- To understand the denominators of unit fractions
- Compare and order unit and non-unit fractions
- To identify fractions on a number line
- Count in fractions on a number line
- Find equivalent fractions on a number line
- To measure mass in grams and kilograms
- To find equivalent masses and compare them
- To add and subtract masses

Spring Term 2024-25

Class Text:

Miss Hilditch, Madame Leydon, Mrs Bundy and Mrs Morris



## Humanities

As Historians we will:

- That Ancient Egyptian empire existed between 3100 BCE and 332 BCE.
- The River Nile was important to the Ancient Egyptians because it provided water for crops, fertile soil and food.
- Different types of evidence today help us understand what life was like in Ancient Egyptian society: pyramids, hieroglyphics, artefacts.
- Ancient Egyptians existed in a hierarchical society.
- The afterlife and religion were important to Ancient Egyptian society and gods and goddesses played an important role.

As Geographers, we will:

- To know that climate zones are areas of the world with similar climates and be able to name some climate zones e.g. polar and temperate
- To know the Tropics of Cancer and Capricorn are lines of latitude and mark the equatorial region; the countries with the hottest climates
- To know the boundaries of the polar regions are marked by the invisible lines- the Arctic and Antarctic circle

As theologians, we will:

- Recognise that everyone has a worldview. Explore how religious beliefs are represented by art.

## Physical Health and Well-being

As citizen's, we will learn to:

- Identify risk factors in given situations;
- Suggest ways of reducing or managing those risks. Identify some key risks from and effects of cigarettes and alcohol.
- Know that most people choose not to smoke cigarettes.
- Define the word 'drug' and understand that nicotine and alcohol are both drugs
- Understand that medicines are drugs and suggest ways that they can be helpful or harmful.

As sports people, we will:

- Develop fundamental skills needed to play hockey and badminton.
- Develop tactical awareness of the games.
- Work effectively as part of a team.
- Take on a variety of roles.
- Identify our own strengths and weaknesses.

## The Arts and Design

As artists, we will:

- Investigate the style, pattern and characteristics of Ancient Egyptian art
- Apply design skills inspired by the style of an ancient civilisation
- Apply understanding of ancient techniques to construct a new material
- Apply an understanding of Egyptian art to develop a contemporary response.

As designers, we will:

- I can use my knowledge of existing products to design a functional and appealing product for a particular purpose and audience.
- I can create designs using exploded diagrams.
- I can use techniques which require more accuracy to cut.

As musicians, we will:

- Follow instructions on how and when to play an instrument
- Make and control long and short sounds, using instruments
- Play from memory with confidence
- Play notes on an instrument with care so they are clear
- Use the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play
- Recognise the notes EGBDF and FACE on the musical staff