

Reception Class Newsletter



Some of our learning this week has been based around the story of Little Red Riding Hood. The children have enjoyed listening to lots of different versions and comparing how they are similar and different. Some of the children created traps to catch the wolf during provision as well as writing get well soon and sorry cards. Next week we will move onto the story of 'Goldilocks and the Three Bears'. We will be using the Anthony Browne version 'You and Me' to start our learning for the week.

Mystery Reader

We would love to welcome you as a mystery reader to our Class. If you've not had a turn or would like another go please let us know.



Super stars



Well done to Felicity M and Phoebe
our two stars of the week



This week has seen us settling into our new groups. Please try and hear your child read their RWI book(s) at home with you at least 3 times. Most children came home with a sheet of QR codes with links to videos to support your child's reading journey. The codes are valid until April.

Assessment

As we keep stressing everyone is doing really well with their reading. The reading 'code' is a complex one to crack and like anything, some children need a little bit more practice than others. We like to keep our RWI groups small, ranging from 2 up to 12 in a group. There are 10 groups across reception, year 1 and 2. When deciding which group to put your child in, they are assessed every few weeks, or sooner if necessary. Assessment covers recall of taught sounds and reading those sounds in real and pseudo (alien) words. The teaching order is single sounds, lilac sound blending books, paper ditty sheets + set 1 special friends, red ditty books + set 1 special friends, green books + set 2 sounds, purple books + set 2 sounds, pink books + set 2 and then set 3 sounds, orange books + set 3 sounds, yellow books + set 3 sounds, blue books + set 3 sounds and finally grey + set 3 sounds. To move from green to purple children have to read some of the words on the assessment speedily (they are words they have been taught). This is the same for all levels after that. From yellow onwards children are assessed on their fluency too. End of reception expectation is to reading green books, end of year 1 blue and to finish the programme by March of year 2. However this is just a guide.

Vocabulary of the week

Our words of the week this week were
famished, fragrant, convalesce, wander,
cunning, distract and protect.

Maths

Our maths learning this week has focused on length, height and time. Ahead of Science Week in March, we undertook a STEM challenge and investigated whether a wider hand span meant we could hold more cubes.

Dates Ahead:

- 6th March – World Book Day (letter sent out)
- 20th March – Reception trip to the Hat Museum, Stockport.
- 2nd April – Once Upon a Time Ball (dress as a princess, prince, king, queen or knight for the day) details to follow nearer the time.
- 4th April – finish for Easter
- 22nd April – Start of the Summer Term

Have a weekend from the EYFS team