

PE Impact Statement 2020-2021

Science ACTION PLAN																																								
Lead person accountable for the plan	Daniel Hancock	Start Point:			<div style="border: 1px solid black; padding: 5px;"> <p>Finance Plan</p> <p>Cost: £21,929</p> <p>Income: £23,899</p> <p>2020-21 £17,840 / Carried forward from 2019-2020 - £6059</p> <p>Which account code/s will fund the plan – Sports Premium</p> </div>																																			
Is this action plan a Whole School Key Development Plan Priority for 2021-2022:	No	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 15%;">WTS</th> <th style="width: 15%;">EXS</th> <th style="width: 15%;">GDS</th> <th style="width: 15%;">EXS+</th> </tr> </thead> <tbody> <tr><td>1</td><td>10%</td><td>68%</td><td>23%</td><td>91%</td></tr> <tr><td>2</td><td>10%</td><td>70%</td><td>20%</td><td>90%</td></tr> <tr><td>3</td><td>6%</td><td>74%</td><td>19%</td><td>93%</td></tr> <tr><td>4</td><td>13%</td><td>71%</td><td>16%</td><td>87%</td></tr> <tr><td>5</td><td>13%</td><td>66%</td><td>22%</td><td>88%</td></tr> <tr><td>6</td><td>0%</td><td>69%</td><td>31%</td><td>100%</td></tr> </tbody> </table>					WTS	EXS	GDS	EXS+	1	10%	68%	23%	91%	2	10%	70%	20%	90%	3	6%	74%	19%	93%	4	13%	71%	16%	87%	5	13%	66%	22%	88%	6	0%	69%	31%	100%
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End point	Focus on outcomes. Specific, measurable impact on pupils. (Write this before you identify the actions to be taken).																																							
Overall Success criteria:	<ul style="list-style-type: none"> Unless there are exceptional circumstances, all children will be in the expected or exceeding category on Amaven. Have an outstanding performance provision in school for those athletes deemed as exceeding as well links with local sports clubs. Maintain an outstanding, self-sustaining whole-school curriculum. 																																							
Actions	Time Scale and End dates	Costs, Training, Resources & Time	So what? What difference will it make?	<div style="display: flex; justify-content: space-between; align-items: center;"> Impact / RAG rating <div style="width: 100px; height: 20px; background-color: #4CAF50; border: 1px solid black;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> Significant Impact <div style="width: 100px; height: 20px; background-color: #FFEB3B; border: 1px solid black;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> Impact <div style="width: 100px; height: 20px; background-color: #FFC107; border: 1px solid black;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> Limited Impact <div style="width: 100px; height: 20px; background-color: #FF5722; border: 1px solid black;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: center;"> No Impact <div style="width: 100px; height: 20px; background-color: #FF0000; border: 1px solid black;"></div> </div>																																				
To provide staff with resources which will support in the delivery of PSHE and well-being sessions to support children in their return to school.	September 2020	Resources provided to staff. £2100	Provide staff with resources to support children’s return to school. These resources will help ensure that children have good mental health and wellbeing and have the skills to discuss emotions and relationships.																																					
To monitor the delivery of the whole-school PE curriculum: - - Learning walks - - Pupil voice surveys	Termly	PE Lead time to observe lessons - £518	Ensure that a consistent approach to the teaching of PE is maintained throughout the school so that children are able to improve their																																					

<ul style="list-style-type: none"> - - Pupil voice focus groups - - Amaven physical literacy assessments - 		<p>Amaven - £1,045 + cost for DRe to be released for 3 days per term for assessment tests - £641</p>	<p>physical literacy. This will be monitored using the assessment data provided by the physical literacy assessments.</p> <p>This monitoring of the approach will ensure quality teaching continues in subsequent years.</p>	
<p>To strengthen partnerships with local sports clubs through:</p> <ul style="list-style-type: none"> - Use of website to inform children and parents of local opportunities. <p>If restrictions allow:</p> <ul style="list-style-type: none"> • - Coaches coming into school. • - Classes going to local sporting venues. • - Club-links assemblies. 	<p>September 2020 – July 2021</p>	<p>£1841 Sports Week budget</p> <p>£345 subject lead time to plan Sports Week.</p>	<p>Provide those children who excel in a certain sport with access to clubs to further pursue and develop their interest.</p> <p>Expose children to a range of different sporting activities and provide flightpaths to out of school clubs.</p> <p>The inspiration and opportunity provided by Sports Week empowers children to find a sport or activity they love and pursue this outside of school if they wish, thereby fostering a life-long love of health and fitness.</p>	
<p>Provide Years 1-6 with an after-school club – at least autumn term.</p> <p>If restrictions are lifted - Maintain the provision of clubs through class teachers and employment of external coaches.</p> <p>Targeted lunchtime club – Year 3 and year 5 autumn term – year groups to be rotated.</p> <p>AFC Alsager provide football club.</p>	<p>July 2021</p>	<p>£12,700 for external provider extra-curricular clubs.</p>	<p>Provide structured lunchtime play to help minimise/avoid potential conflicts to help enhance pupils' ability to learn as well as ensure that children are able to hit the 30 minutes of activity a day. This will help to improve their social skills and confidence in the classroom.</p> <p>This broad range of extra-curricular opportunities enables children to stay physically fit and healthy and helps to foster a life-long love of sport and physical activity.</p>	

Further increase the use of ICT during PE lessons for analysis of movements and access to Amaven assessment data.	September 2020 – July 2021	iPad apps and computers in classrooms	This will help children to develop and embed the ability to evaluate and improve their own performance as well as develop digital skills.	
Swimming – unable to take place in summer 2020 Target those children have not yet the end of KS2 swimming requirements.	July 2021	£1630	Children who do not currently meet the end of KS2 swimming requirements will have the opportunity to do so, ensuring that, by the time children leave Excalibur, they are able to swim competently and carry out self-rescue techniques.	
Review provision of equipment throughout the school year, ensuring there is a sufficient stock for all sports taught. This includes both within the curriculum, during extra-curricular activities and during active play. School Council to discuss equipment required for the field for each term.	September 2020 – July 2021	£1,109	Equipment provided to ensure that children are able to hit the 30 minutes of activity a day target through provision of structured lunchtime activities. This availability of equipment will ensure that children have a broad range of opportunities to be active and can be used for a number of years.	

Total Sports Premium Spent: £21,929

Carry Forward: £1,780