## EXCALIBUR PRIMARY SCHOOL

Ivy Lane, Alsager, Stoke on Trent. ST7 2RQ

Tel: 01270 845781

Email clerical@excalibur.cheshire.sch.uk

Headteacher: Mrs. Juliet Jones



## PERSON SPECIFICATION - EYFS TEACHER

	Essential Qualities De	esirable Qualities A	scertained by
Qualifications and Training	Qualified Teacher status  Evidence of continuous INSET and commitment to further professional development		<ul><li>Application form</li><li>Documentary evidence</li></ul>
School Specific	Excellent classroom practitioner.	Teaching experience in Reception or	<ul> <li>References</li> </ul>
Needs and		Nursery.	<ul> <li>Interview</li> </ul>
Experience	Experience of early years curriculum and		<ul> <li>Observation</li> </ul>
	assessment.  A clear understanding of what quality teaching and learning looks like.	Experience in liaising with other professional agencies.	Documentation
	Have used assessment effectively in their practice to move children on in their learning.	Experience of leading a core subject at a whole school level	
	Take responsibility for the welfare and safety of the children in school.	Knowledge and understanding of Mental Health and Well Being strategies which can be used with children.	
	Promote positive behaviour in children and assisting with establishing good standards of behaviour.		
	Work closely with other members of staff to		

Dueforgional	establish the highest standards of achievement.  Cater for the range of needs of all the children in the class, including those with SEND.  Know how to adapt teaching for children of varying abilities.  Make effective use of the classroom environment, including outdoors, to facilitate learning and improve outcomes.		Deferences
Professional Qualities	Secure working knowledge of the documents: Development Matters and EYFS Statutory Framework.  Be proactive and passionate about Early Years.  Understand the characteristics of effective learning.  Understand different techniques to inspire learners; including learning outside of the classroom and the use of visitors and external agencies.  Be able to use IT skills effectively for themselves and for teaching across a wide range of subjects.  Understand assessment for learning and its use to raise standards.  Model outstanding personal standards of professional conduct.	An understanding of the role of parents and the community in school improvement and how this can be promoted and developed.  Ability to make use of appropriate data to analyse the performance of pupils and set targets.  To provide a model of excellent teaching and learning and professional conduct.	<ul> <li>References</li> <li>Interview</li> <li>Observation</li> </ul>

Skills and abilities	Able to create a safe, happy, challenging, stimulating and effective learning environment  Ability to encourage independent learning  Ability to work closely as part of a team  Communicate effectively (both orally and in writing) to a variety of audiences	To be a model of exemplary practice by developing an outstanding learning ethos and environment.  Innovative approach to use of IT.  Ability to lead initiatives across a key stage.	<ul> <li>Application form</li> <li>References</li> <li>Observation</li> <li>Interview</li> </ul>
Personal Qualities	Self-motivated, hard-working and resilient.  Able to initiate ideas and put them into practice.  Have a commitment to personal development.  A sense of humour and the ability to make learning fun.  Ability and willingness to contribute to the wider life of the school.	Ability to inspire stakeholders across the school.  Ambition and vision to achieve high standards.	<ul> <li>Application form</li> <li>References</li> <li>Interview</li> </ul>