

Year 2 Curriculum Map

Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High

Culturally Aware

Resilient

Enquiring

Respectful

English, Communication and Languages

As writers, we will:

- Write non chronological reports
- Develop simple narratives
- Research and write about real events
- Form questions to ask at the church
- Explore themes through drama
- Identify verbs, nouns and adjectives
- Begin to use co-ordinating conjunctions and develop noun phrases
- Spelling common exception words, plurals, homophones and words with suffixes



As readers we will:

- Continue to apply phonic knowledge and skills as the route to decode
- Read accurately by blending the sounds in words
- Read accurately words of two or more syllables
- Read words containing common suffixes
- Read aloud books closely matched to our phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Develop pleasure in reading and understanding by discussing the sequence of events of a story
- Explain how non-fiction books are structured in different ways

Science and Technology

As scientists we will:

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- As computer scientists, we will:
- Recognise the uses, benefits and features of information technology in the home and beyond school
- Show how to use information technology safely
- Use a digital device to take a photograph
- Describe what makes a good photograph and decide how photographs can be improved
- Recognise that an image can be changed and know which tools to use



Mathematics

As mathematicians, we will learn to:

- Read and write numbers to at least 100 in words and numerals
- Recognise the place value of each digit in a two-digit number
- Compare and order numbers from 0 to 100 using $>$ $<$ $=$
- Use place value and number facts to solve problems
- Count up or down in steps of 2, 3, 5 and 10 from any number
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts to 100
- Add and subtract two-digit number and ones, two digit number and tens, two 2 digit numbers, three one digit numbers
- Show that addition is commutative and that subtraction is not
- Identify and describe the properties of 3D shapes
- Compare and sort 2D and 3D shapes and everyday objects
- Recognise vertical lines of symmetry

Autumn Term 2025-26 – Fire! Fire!

Mrs Bailey, Mrs Steer, Mrs Thompson and Mrs Bebbington

The Arts and Design

As artists, we will:

- Develop our mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings
- Explore the way clay can be shaped and joined
- Learn about the sculpture of Rachel Whiteread and create our own clay house tile in response.



As designers, we will:

- Explore the features of structures and the stability of different shapes.
- Understand that the shape of the structure affects its strength.
- Make a structure according to design criteria and evaluate its strength, stiffness and stability

As musicians, we will:

- Demonstrate that music is a combination of pulse, rhythm and pitch – the foundations of every song they learn.
- Continue to listen to and learn about many different styles of music
- Sing and move together with more of an understanding of how pulse, rhythm and pitch work together.

Physical Health and Well-being

As sports people, we will:

- Develop children's co-ordination and agility
- Develop skills in running, stopping, balancing and changing direction
- Learn to keep the ball close & under control
- Develop passing, dribbling and shooting skills
- Develop children's knowledge of how the body functions/changes during exercise
- Develop children's ability to exercise at different intensities

As citizens we will:

- Consider how we are feeling today and how we make others feel
- Recognise how to be a good friend
- Discuss the choices we can make on a daily basis
- Explain what our bodies need and what they do

Humanities and Religious Education

As geographers, we will:

- Consider whether we would like to live in a hot or cold place
- Learn the names and location of the seven continents, the North and South Poles and the Equator – identifying hot and cold places
- Compare the UK and Kenya

As historians, we will:

- Learn how the Great Fire of London started, why it spread so easily and how it was put out
- Find out who Samuel Pepys was and why his diary was so significant
- Discuss the similarities and differences between the Great Fire of London and the Great Fire of Nantwich

As theologians, we will:

- Consider why people of different faiths give thanks
- Discuss what candles mean to people from the Christian, Hindu, Jewish faiths
- Tell the Christmas story through song and drama