Year 6 Curriculum Map
Excalibur's curriculum drivers are embedded throughout our teaching

Aiming High   **Culturally Aware**   **Resilient**   **Enquiring**   **Respectful**

English, Communication and Languages

As writers, we will:
- Write for a range of purposes and audiences with increasing fluency and legibility.
- Plan, draft, edit and publish pieces of writing, including descriptive pieces, letters, non-chronological reports, recounts and reports.
- Proof-read and assess our own and others' work
- Use a full range of punctuation with increasing accuracy
- Build cohesion between paragraphs in a range of ways.
- Use a variety of sentence structures appropriately to engage the reader.

As readers we will:
- Read, discuss and understand an increasingly wide range of fiction, poetry, non-fiction and reference books or textbooks for a range of purposes.
- Identify and discuss themes and conventions in and across a wide range of writing.
- Make comparisons within and across texts.
- Explore the meaning of words in context and ask questions to improve my understanding and predict what might happen next.
- Identify how language structure and presentation contribute to meaning.
- Distinguish between fact and opinion.
- Discuss how author's use language and the impact on the reader.

As French linguists we will learn:
- The vocabulary for:
  - o Classroom routines and items.
  - o Clothes and uniform.
  - o Expressing and justifying opinions.
  - o Family members.
- The grammar for:
  - o Negatives, such as *Je n'ai pas de…*
  - o Masculine and feminine forms.
  - o Asking questions.
  - o Adjective position and agreement.

Mathematics

As mathematicians, we will learn to:
- Understand place value to numbers up to 10,000,000, including reading and writing numbers, powers of 10, comparing and ordering integers, rounding numbers and working with negative numbers.
- Add and subtract integers
- Find common factors and multiples.
- Work with the rules of divisibility and square and cube numbers.
- Multiply up to a 4-digit by a 2-digit number and solve multiplication problems.
- Calculate shot division, division using factors.
- Calculate long division with remainders and solve division problems.
- Use of the order of operations.
- Calculate mentally, use estimation and reason from known facts.
- Compare, order and calculate addition and subtraction with fractions and mixed numbers and multiplication and division with fractions.
- Use metric and imperial measures, including conversions.

Autumn Term 2025-2026   **Class Text**

Mr. Hancock, Mr. Reid & Mrs. Leydon.

Humanities and Religious Education

As geographers, we will learn about:
- The characteristic features of hot desert biomes and where they are located.
- The threats and dangers to a desert.
- Know the different ways that deserts are used and identify some negative impacts.
- Know the physical features in the Mojave Desert such as sand dunes and salt flats.

As historians, we will learn about:
- The first black people on the landscape of Britain during Roman times.
- The few hundred black Britons living in Tudor England.
- That Britain was one of the world's biggest slave-trading nations and was involved in the transatlantic slave trade.
- That black people had roles as servants in rich households across the British Empire.
- Britons, including black campaigners, led the way in making the slave trade illegal.
- That black people fought in both world wars but discriminatory attitudes restricted the roles they could play.
- The Empire Windrush transported black people to Britain from the Caribbean.

As theologians, we will:
- Explore the Abrahamic religions, recall why different worldviews have developed, consider how geography can affect religious traditions, explain why people may choose to wear headwear.

Physical Health and Well-being

As sports' people, we will:
- Develop the fundamental skills needed for basketball, hockey and gymnastics.
- Develop a tactical awareness of the basketball and hockey and performance awareness for gymnastics.
- Work effectively as part of a team to play competitive matches.
- Understand the basic rules of the games.
- Take on a variety of roles.
- Identify our own strengths and weaknesses and suggest a method to improve skills.
- Understand the impact of sport on our health and well-being.

As citizen's we will:
- Explore emotional health and wellbeing, relationships and change and wider emotions.
- Explore online identify, online bullying and wider identities and belonging.
- Explore the difference between safe and unsafe secrets.
- Explore the consequences of reacting to others in positive or negative ways and consider how we can respond more positively.
- Explore the Five Ways to Wellbeing.
- Explore the qualities that people have.
- Explore how online appearances can be different than reality.
- Explore what a bystander could do in different situations.
- Explore how we can offer support to someone who has been bullied.

Science and Technology

As scientists we will learn about:
- How living things are classified into groups according to common observable characteristics.
- Knowing that broad groupings, such as micro-organisms, can be further subdivided.
- Classifying commonly found invertebrates and vertebrates.
- Identifying and naming parts of the human circulatory system and how they function.
- Recognising the impact of diet, exercise, drugs and lifestyle on the body and learn how to keep the body health.
- Finding out about the significance work of scientists.

As computer scientists, we will:
- Understand how computer systems and networks function, with a focus on data packets and how people can work together online.
- Learn what makes a good website and become a web designer.
- Learn about copyright laws and how to apply them correctly.

The Arts and Design

As artists, we will:
- Explore expressive drawing techniques.
- Consider how symbolism in art can convey meaning.
- Apply understanding of the drawing technique chiaroscuro.
- Evaluate the context and intention of street art.

As designers, we will:
- Design and create a 3D clay model of a traditional African home.
- Evaluate my own and others' products.

As musicians, we will:
- Develop melodic phrases.
- Understand structure and form.