Year 1 Spring Term 2015

Dear Parents,

Happy New Year!

Welcome back to school after an exciting and busy holiday!

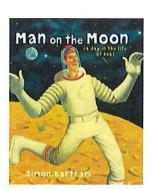
Our topic this term is Space! Man on the Moon. The aspects of learning that we will be exploring are noted briefly overleaf.

Our work on this topic will be further enhanced by a visit later on in the term... details to follow! As always, a few reminders and requests...

- P.E. kits need to be in school on Monday mornings for the coming week. We need a t-shirt, shorts and pumps or trainers. Please check that your child's footwear still fits! Our P.E. days are regularly Wednesdays and Fridays but sometimes change if the hall is in demand!
- A reasonable sized water bottle needs to be in school every morning and taken home at the
 end of every day. Drinking water regularly and staying hydrated really does help with levels
 of concentration while children are working and to cool down after hectic playtimes!
- All clothes, including P.E. kits, hats, scarves, gloves and coats need to be labeled really clearly please.
- Please remember that you are very welcome to come into school with your child to change their basket books on Tuesdays and Thursdays!
- I know that many of you already do this, but could I please remind you to write in the planner when you have heard your child read their guided reading books and their basket books – thank you.

I thoroughly enjoyed last term and hope that the coming Spring Term will be as successful! Finally, a date for your diary! We look forward to seeing you at our class assembly on the morning of Friday 20th March! Keep it free!!

Yours sincerely, Mrs J Ling



nformation texts: Labelling rockets, information about rockets. Focus on key words

Writing instructions to make a rocket Writing lists & signs

Recount - visit

Guided reading and individual readers Descriptive language — moon poems

Numeracy

Favourite treats to take to space. Data collection of Data handling – who is happy to go into space? eye colour, shoe size etc Recognising coins, buying objects to take to space finding totals

Estimating and weighing moon rocks, measuring depth Positional language — placing rockets on space charts of moon dust, measuring ourselves

Compare, group and sort materials based on their physical

Identify and name everday materials and their properties

Distinguish between objectsand what they are made of

Exploring shiny objects

properties

To know that the push to make their rocket fly is a

Science

Days of the week, months, 2d and 3d shapes Addition and subtraction

Finding half of space objects

Ordering numbers to 100 and beyond, Word problems Counting eyes on aliens in 2's, 5's and 10's

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Programme Beebot to move around Making graphs and charts

Internet research on planets.

'space maps'

Creating pictures of space using a graphics package.

R

Listening to space sound effects Uses instruments to create own

space sounds/animal sounds Sounds to accompany space

People who met Jesus

To identify the messages of the stories that Jesus told.

Modern-day Easter customs

isten to Carnival of the Animals

images – compose space music

Listen to extracts from The

Planets (Holst)

Palm Sunday, Lent

Art/DT

Design and build a rocket/moon buggy. Space/planet pictures.

Weaving with hot colours Constellation art

'Tiger in a tropical Storm surprised' by Rousseau

Eating fruits and vegetables

Geography/History

Man on the Moon' SPACE

Spring 2015

Music

Year 1

Neil Armstrong and the First moon landing Name and locate 7 continents / 5 oceans Countries with space travel.

Space missions

PSHCE & SEAL

Gym – Rocking and rolling, wide and

PE

Outdoor - bats and balls, working

narrow

with partners, space games

Dance — 'space walk'

SEAL: Going for Goals, Good to be Developing a healthy safe lifestyle relationships, working in groups Respecting others, developing Mei

Role play

Space rocket

Tent — explorers on planet earth