

# Year 1 Spring Term 2015

Dear Parents,

Happy New Year!

Welcome back to school after an exciting and busy holiday!

Our topic this term is Space! Man on the Moon. The aspects of learning that we will be exploring are noted briefly overleaf.

Our work on this topic will be further enhanced by a visit later on in the term... details to follow!

As always, a few reminders and requests...

- P.E. kits need to be in school on Monday mornings for the coming week. We need a t-shirt, shorts and pumps or trainers. Please check that your child's footwear still fits! Our P.E. days are regularly Wednesdays and Fridays but sometimes change if the hall is in demand!
- A reasonable sized water bottle needs to be in school every morning and taken home at the end of every day. Drinking water regularly and staying hydrated really does help with levels of concentration while children are working and to cool down after hectic playtimes!
- All clothes, including P.E. kits, hats, scarves, gloves and coats need to be labeled really clearly please.
- Please remember that you are very welcome to come into school with your child to change their basket books on Tuesdays and Thursdays!
- I know that many of you already do this, but could I please remind you to write in the planner when you have heard your child read their guided reading books and their basket books – thank you.

I thoroughly enjoyed last term and hope that the coming Spring Term will be as successful!

Finally, a date for your diary! We look forward to seeing you at our class assembly on the morning of Friday 20<sup>th</sup> March! Keep it free!!

Yours sincerely,  
Mrs J Ling



## English

Information texts: Labelling rockets, information about rockets. Focus on key words  
Writing instructions to make a rocket  
Writing lists & signs  
Recount – visit  
Descriptive language – moon poems  
Guided reading and individual readers

## Numeracy

Data handling – who is happy to go into space?  
Favourite treats to take to space. Data collection of eye colour, shoe size etc  
Recognising coins, buying objects to take to space – finding totals  
Positional language – placing rockets on space charts  
Estimating and weighing moon rocks, measuring depth of moon dust, measuring ourselves  
Days of the week, months, 2d and 3d shapes  
Addition and subtraction  
Finding half of space objects  
Counting eyes on aliens in 2's, 5's and 10's  
Ordering numbers to 100 and beyond, Word problems

## Science

To know that the push to make their rocket fly is a force.  
Identify and name everyday materials and their properties  
Distinguish between objects and what they are made of  
Exploring shiny objects  
Compare, group and sort materials based on their physical properties

## Art/DT

Design and build a rocket/moon buggy.  
Space/planet pictures.  
Constellation art  
Weaving with hot colours  
'Tiger in a tropical storm surprised' by Rousseau  
Eating fruits and vegetables

## Geography/History

Name and locate 7 continents / 5 oceans  
Countries with space travel.  
Neil Armstrong and the first moon landing  
Space missions

## PE

Gym – Rocking and rolling, wide and narrow  
Outdoor – bats and balls, working with partners, space games  
Dance – 'space walk'

## PSHCE & SEAL

Developing a healthy safe lifestyle  
Respecting others, developing relationships, working in groups  
**SEAL: Going for Goals, Good to be Me!**  
**Role play**  
Space rocket  
Tent – explorers on planet earth

## Music

Listening to space sound effects  
Uses instruments to create own space sounds/animal sounds  
Sounds to accompany space images – compose space music  
Listen to extracts from The Planets (Holst)  
Listen to Carnival of the Animals

## RE

People who met Jesus  
To identify the messages of the stories that Jesus told.  
Modern-day Easter customs  
Palm Sunday, Lent

## ICT

Making graphs and charts  
Programme Beebot to move around 'space maps'  
Internet research on planets.  
Creating pictures of space using a graphics package.

