

# Year 1

## Summer Term 2015

Dear Parents,

Welcome back to school!

I hope that all is well with you and your families!

Our topic this term is Castles! The aspects of learning that we will be exploring are noted briefly overleaf.

Our learning about what life was like in a castle long ago will be further enhanced by a visit to a castle later on in the term!

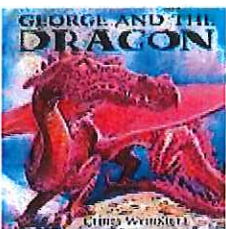
The end of Year 1 is also time for statutory Year 1 Phonics screening to take place. I will arrange a meeting for parents towards the end of this half-term so that I can share the activities that your child will be doing and explain the process and timing of the test here at Excalibur.

Finally, as always, a few reminders and requests...

- Please label all jumpers and cardigans clearly and regularly. This is the term when a mountain of sweatshirts are left on the field or on the fences around the playground!!
- P.E. kits need to be in school on Monday mornings for the coming week. Our P.E. days are Wednesdays and Fridays. We will be outside as much as possible so please ensure that pumps or trainers are in school and fit!!
- It is essential that a reasonable sized water bottle is in school every morning and taken home at the end of every day. Water bottles are used by the children as they work and straight after playtimes. During the warm summer months to come, children can refill them as many times as they need to!
- During warm, sunny spells, please bring appropriate outdoor clothing into school. Eg. Sunhat and sun cream (your child will need to be able to apply the cream themselves) these will be kept in your child's drawer – please ensure that hats are labeled and sun cream is in a small plastic bag or container.

We have thoroughly enjoyed Year 1 so far and hope that the coming Summer Term will be a great end to our year together!

Yours sincerely,



Mrs J Ling  
Miss J Atkinson  
& Mrs K Woodcock

## English

Sequencing story of Harold and William  
Stories with a castle setting  
Poems on a theme, Castle Poems  
Information Texts  
Writing a non-fiction book about castles  
Labelling castles, castle riddles  
Drama – hot seat  
Recount  
Invitations  
Shared and Guided reading – Read Write Inc

## Maths

Estimating and counting number of ships and soldiers in Williams army – 1 more/1 less, 10 more/10 less  
Ordering numbers to 20 and beyond  
Counting in 2's, 5's and 10's  
Repeating pattern towers  
Word problems on a castle theme  
2D and 3D shape castles  
Repeat pattern tapestries  
Archery doubles, using addition to score archery  
Finding corresponding subtraction fact  
Measures – height of castle walls, length of scaling ladders, capacity of oil buckets, weight of catapult missiles

## Art/DI

Design and make shields  
Castle portraits, self-portraits  
Design and build cardboard box castles - make a hinged drawbridge

Moving pictures – jousting horse

## Geography/History

William the Conqueror  
Bayeux Tapestry  
Castles through time – sequence on timeline  
Geographical location of castles  
Parts of castles and their function  
Castle life – banquets, jousting  
Castle defence and attack

## PE

Medieval/country dances. Bat and ball games. Gymnastic sequences.

## PSHE & SEAL

Relationships / Changes  
Knight's code of chivalry  
Knights motto – what could our mottos be?

## Role-play

Castle role play  
Souvenir shop.

## Music

Medieval music  
Understand a steady beat  
Control a steady beat  
Understand rhythm  
Combine beat and rhythm  
Copy and create rhythm patterns  
Use beat and rhythm to accompany stories/songs

## Science

Properties of materials – shields  
Castle building materials – wood, stone – properties, advantages, disadvantages  
Investigation 'Which is the best material to use as catapult missile?'  
Ourselves – naming senses and parts of the body  
How do we and animals change over time  
Compare how we are the same and different  
What do we need to survive?  
Growing Plants – grow our own beanstalks  
plants as food and decoration  
watering plants investigation  
live and artificial plants

## ICT

Create a section of the Bayeux Tapestry  
Draw and label castles  
Create pictograms  
Present information about castles in a variety of forms.  
Find information about castles from a variety of sources.

## RE

The church as a place of worship for Christians  
Respect for other people and their special places and things  
The meaning of everyday Christian symbols  
How memories are linked to particular objects

