

Reception Class Newsletter – 3rd October 2014



Thank you for all your wonderful donations for our harvest and for your support if you were able to attend our Harvest celebration. I know you couldn't see them, but I was very proud and impressed with the way the Reception children sang and sat through the assembly. They were also very sensible when it came to leaving the hall.



Thank you for all the fantastic homework that has been sent in for 'm' and 'a' this week. I can see we shall run out of room to display all the fantastic work! It was lovely to read all the brilliant things you did to support your child's learning. If you didn't write in the comment box please add a comment to the box to let us know what you've been up to. It is really helpful and doesn't have to be very much. Likewise a comment about your child's reading experience together with the title of the book on the relevant place in the planner is greatly appreciated. Please remember that you don't have to produce a piece of work. It is important to be guided by what your child wants to do and if it is a conversation that you have that is just as important as making something to bring in!



Our new sounds this week are p, g, o, c and k. We call the 'curly c' a 'caterpillar c' and the 'kicking k' a 'kangaroo k'. We are getting more confident at blending the sounds together to read our special words. Some of us can read words like 'dog' and 'pat' on our own, but most of us need help to do this. Everyone is progressing at their own rate and they are ALL doing really well. Those children who are a little more confident have been given a key ring with words to learn. These words are a mixture of words that children can blend (in Read write Inc we call this 'fredding') and words that you just have to know and can't be sounded. In Read Write Inc to help children understand, there are words that can be sounded out and words that can't: they a red word can't be sounded out and a green word can. The words that are put onto the key ring are taken from a list of words that are the most common. Each week new words are added to the key rings. When your child has been given a key ring this week, please return it in the zip bag with the homework on Wednesday's so we can add new words. If your child has not had theirs yet don't panic they will all have one soon! Some children need a little longer before they are given one.

Next week we will begin our 'Dough Disco' and 'Funky Finger' activities. Hopefully the children will mention it. Dough Disco is easy and fun to do at home. The children have a piece of dough, enough to make a large ball and then with the aid of some lovely disco classics we manipulate the dough to the music. The movements involve squeezing, rolling and pushing into the dough with the aim of developing finger strength, control and manipulation. We will use the finger names, from last week's rhyme, Tommy Thumb, Peter Pointer, Toby Tall, Ruby Ring and Baby Small to identify which finger we are using when we push each finger in turn into the dough as it is on the palm of the other hand. We always do the movements with both hands regardless of which is the dominant one.

This week we continued looking at our five senses; the sense of touch has seen us playing games where our fingers have helped us. We also found that touch can also help when our sense of sight is taken away. We played a game where we tried to describe an object we couldn't see. We have also talked about different textures and favourite things we like to touch such as a soft teddy. We used our senses as we crossed a special road we made in the playground. We have looked at different types of crossings and how we can stay safe on the road and when crossing it. We made a special dark cave and explored it with torches. We also used torches to help us see into a special black box to see what was hiding in there. We made our own telescopes and looked at different patterns in some kaleidoscopes.



We have been using the language of size as we have talked about largest and smallest and tried to order objects by size. Some of us found this quite tricky.

Congratulations to our stars of the week Kylie and Calum and to Taylor and Joshua who sat on the special VIP table to eat their lunch today.

If you are out and about this weekend and see or collect anything that tells us Autumn is here then please bring it to school to share.

Many thanks,
Mrs Rogers and Mrs Newbould

Reception walk along Merelake Way – Wednesday 15th October



On Wednesday 15th October, depending on the weather, we are planning to take the children on a short walk along Merelake Way, the salt line, as far as the roman bridge.

We are planning to leave school as soon as we are ready at approximately 9.30 am, returning to school late morning, in plenty of time for lunch.

We will provide the children with a snack for the walk so they won't need to bring or buy a snack that day. If the walk is cancelled we will still ensure they still have a snack.

Children will need to wear a warm waterproof coat. They should wear their usual school t-shirt and jumper or cardigan. However, they can wear jeans, trousers or leggings instead of their school trousers or skirt.

I would ask that everyone brings a pair of wellies or suitable outdoor shoes to wear for the walk. Some of you have already brought wellies in and we do have quite a number of spare pairs at school. If your child needs to borrow some wellies from us for the walk it would be helpful if you could let us know the day before so we have time to sort a suitable pair.

If you are free on Wednesday morning we would love it if you could come along. Thanks to everyone who has already volunteered. The walk is unsuitable for pushchairs and younger siblings. Please complete the permission form below and return it to school as soon as possible before **Wednesday 15th October**.

Many thanks,

Mrs Rogers and Mrs Newbould

I give permission for _____ to go on the Reception walk along Merelake Way.

Signed: _____