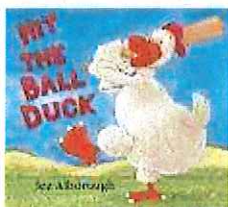


Reception Class Newsletter – 14th November 2014



Today has been quite a fun day! I know some of the children were quite surprised to see us in our pyjamas too! Thank you so much for all your donations to Children in Need. The final total will go out on the next whole school newsletter but we have managed to raise over £200. The Reception children enjoyed their day which included making some giant onesie's for Pudsey and Blush. Using their cutting and sticking skills we made 'Hello Kitty' and 'Disney Princess' onesies for Blush and 'Power Rangers' and 'Lightening McQueen' onesie's for Pudsey.

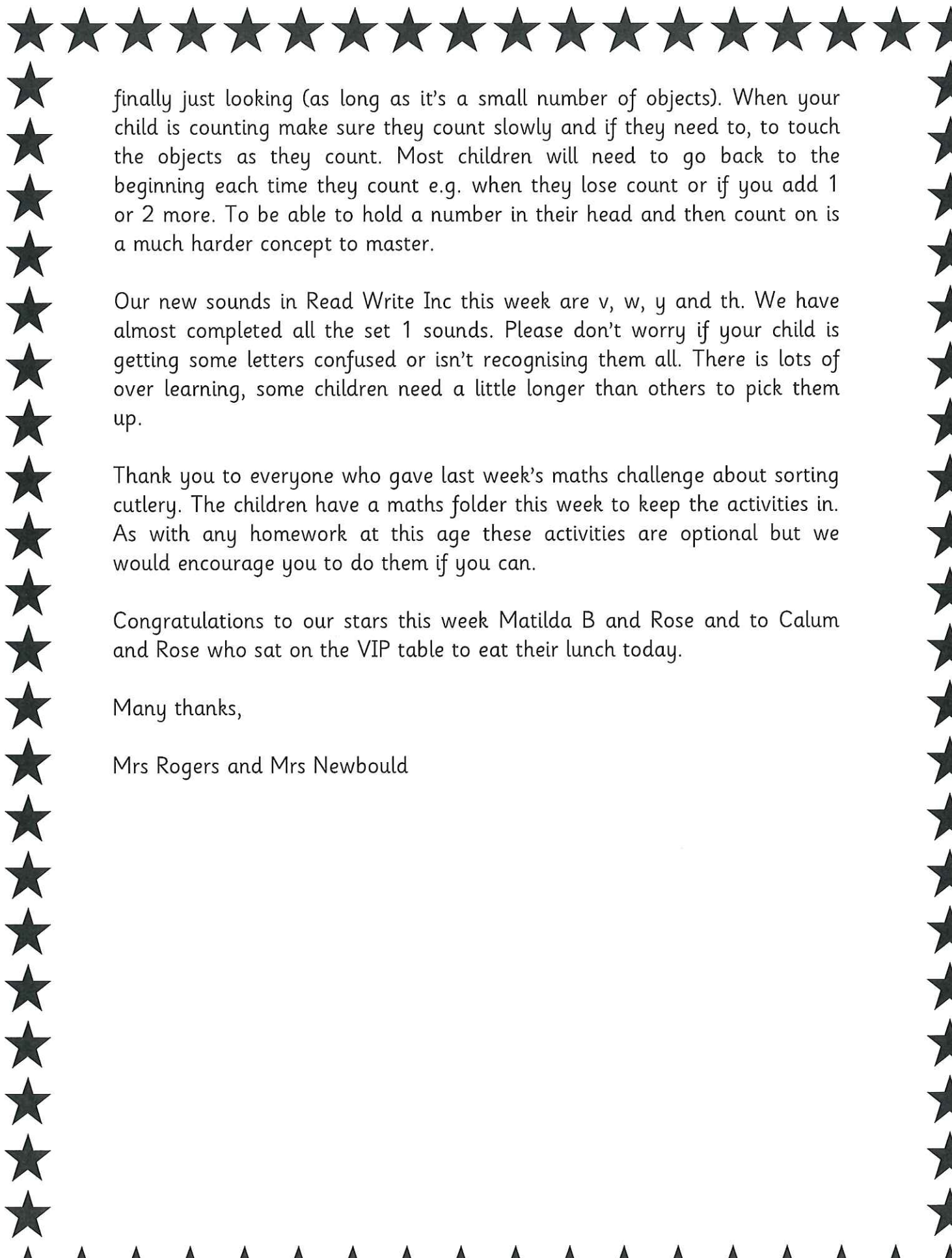


A big thank you to Rose's Dad who was our brilliant mystery reader this week and shared with us 'Hit the Ball Duck' by Jez Alborough. We do need more mystery readers so please get in touch!

In their writing some children are beginning to introduce some of the sounds they can hear into their own 'have a go' writing. Don't be concerned if you can't see the sounds that you know they can read. Reading and writing do not move at the same pace. Children will remember and read the sounds long before they can write them. Now we have looked at the formation of most of the letters we are focusing more on how we write our names. Some children can confidently write their names but they aren't forming all the letters correctly and some children can represent their name with some letters but have some missing. Hopefully over the next few weeks you should notice an improvement in the way the children write their names. We begin with first names then surname although it may take some children quite a while to master both so please don't worry. Be guided by what your child can do and celebrate whatever they can do!

The children have continued their counting in 1's and 10's. At this stage they are learning a pattern and 'reading' the numbers they see. For most children they are still working on 1:1 correspondence, trying to accurately count groups of items, first by having to touch and count as they touch, then when they can do this, by looking and maybe touching to check and





finally just looking (as long as it's a small number of objects). When your child is counting make sure they count slowly and if they need to, to touch the objects as they count. Most children will need to go back to the beginning each time they count e.g. when they lose count or if you add 1 or 2 more. To be able to hold a number in their head and then count on is a much harder concept to master.

Our new sounds in Read Write Inc this week are v, w, y and th. We have almost completed all the set 1 sounds. Please don't worry if your child is getting some letters confused or isn't recognising them all. There is lots of over learning, some children need a little longer than others to pick them up.

Thank you to everyone who gave last week's maths challenge about sorting cutlery. The children have a maths folder this week to keep the activities in. As with any homework at this age these activities are optional but we would encourage you to do them if you can.

Congratulations to our stars this week Matilda B and Rose and to Calum and Rose who sat on the VIP table to eat their lunch today.

Many thanks,

Mrs Rogers and Mrs Newbould

This is me....

A bit about me...

What is important for me...

What is important to me...

My goals are...

How best to support me...