

Welcome to Year 1



Dear Parents/Carers,

Welcome back to a new school year. I hope you have had a lovely summer and are refreshed and ready for Year 1. It's the start of a new year and we are looking forward to all the exciting learning we have planned. I would like to take this opportunity to remind you about a few things and to introduce you to some details concerning the forthcoming year for your child in Year 1.



Topic

Year 1 is the beginning of Key Stage One where your child will begin to access the National Curriculum 2014. Most subjects are taught through a termly theme/topic to help make the learning more meaningful for the children. Our first topic for Year 1 is called 'As the Nights Get Longer'. Through this topic will be finding out about the four seasons and the differences between them. Our learning will focus on the changes that occur as we progress through the seasons and we will be learning about things that happen as a result of the darker nights. We will be finding out about nocturnal animals which links to our focus texts: 'Owl Babies' and 'The Owl Who Was Afraid of the Dark'.



PE

PE lessons are on Tuesdays and Wednesdays. However, please ensure that your child has their PE kit in school every day as we may occasionally have PE on another day. The main kit is shorts, t-shirt and suitable footwear. Please ensure that everything is labelled clearly. Tracksuits may be sent in when the weather is cold. Children should have long hair tied back, not wear any jewellery during these lessons and all earrings must either be taken out or covered with micropore tape provided by you.



Homework

Reading books will be changed on a weekly basis following Guided Reading sessions on an allocated day (Monday/Thursday). The learning objective will be in the home/school planner and a short task linked with the book will be in their homework book (Yellow book). The Guided Reading task will be set on a Friday to be returned by the following Wednesday. Please read with your child as often as possible and make comments in their planner. Planners will be taken in overnight on your child's allocated Guided Reading day and this is my opportunity to read any comments you may have written.



If you have access to the internet, the school website has links to some very useful websites so please take a look. 'Purple Mash' has a range of activities which are fun to explore with you child.

You are warmly invited to a short meeting for Year 1 parents on **Tuesday 8th September at 5.30pm**. I will be giving a presentation expanding on the contents of this letter, outlining what to expect this year; routines in Year 1 and ways you can support your child's learning at home. The meeting will be held in the Year 1 classroom. If you have any concerns or need to give me a message please speak to me in the morning, if it is a quick message, write in the planner and ask your child to hand it to me in the morning or ring the office who will pass the message onto me.

I look forward to a fabulous year working with you and your child and hope to see you Tuesday.

Yours faithfully

Miss C Robinson

Communication & Language

- Recognising and writing our own names
- Getting to recognise other children's names
- Starting to introduce letter sounds – Speed Sounds (Read, Write, Inc.)
- Listening to stories and rhymes
- Writing lists and labels
- Making a class baby book
- Alphabet book – names of children, things in classroom, body parts, clothing etc.
- Sharing personal experiences – Treasure boxes
- People who are special to me

Physical Development

- Awareness of space and of self
- Group games; ring, group and playground games
- How we feel after exercise?
- Gaining control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control with mark making implements
- Using and holding scissors correctly
- 'Dough Disco'
- Threading, tap-a-shape etc. for FM skills

Autumn 1 - Reception 'Marvellous Me'



Mathematics

- Counting in order 1-10, and beyond
- Using number names in order in familiar contexts up to 10 including '0'
- Counting reliably up to 10 objects
- Finding 1 more or less than a given number up to 5
- Using simple mathematical language to describe shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size
- Comparing two lengths
- Family surveys
- Passing of time: birthday months, days of the week, seasons.
- How tall are we? Direct comparison, comparing ourselves to others

Personal, Social & Emotional Development

- Making friends and sharing and taking turns
- Learning the rules of the classroom
- The areas of the classroom – resources etc
- Personal Hygiene
- Dressing and undressing for P.E
- Learning routines of the school day
- SEAL – New Beginnings
- Knowing about ourselves – what we can do?
- Sharing information about ourselves – treasure boxes

Understanding the World

- Ourselves – our bodies; senses, body parts, bones
 - our families; who's who, other families
 - class baby album; now and then
 - looking after ourselves; washing, hygiene routines, healthy eating
 - 5 senses
- Computers – how to use the mouse, choose a program, using the drawing program
- Learning about Harvest and Diwali
- Reflections
- Seasonal changes
- Everyone in the world is different. How are we the same and different?

Expressive Arts

- Drawing – self portrait, our families
- Role play – home corner and school
- Painting – easel; colours, mixing colours
- Making funny faces biscuits
- Collage – plate faces, collage bodies
- Colours – mixing colours, lighter, darker, shades

Autumn 2015

Story books - Literacy

- Titch
- Funny Bones
- Harry and the Bucketful of Dinosaurs
- Starting school stories.

Festivals / R.E

- Harvest festival
- Diwali
- Bonfire Night
- Caring and belonging