



Autumn Term 2015

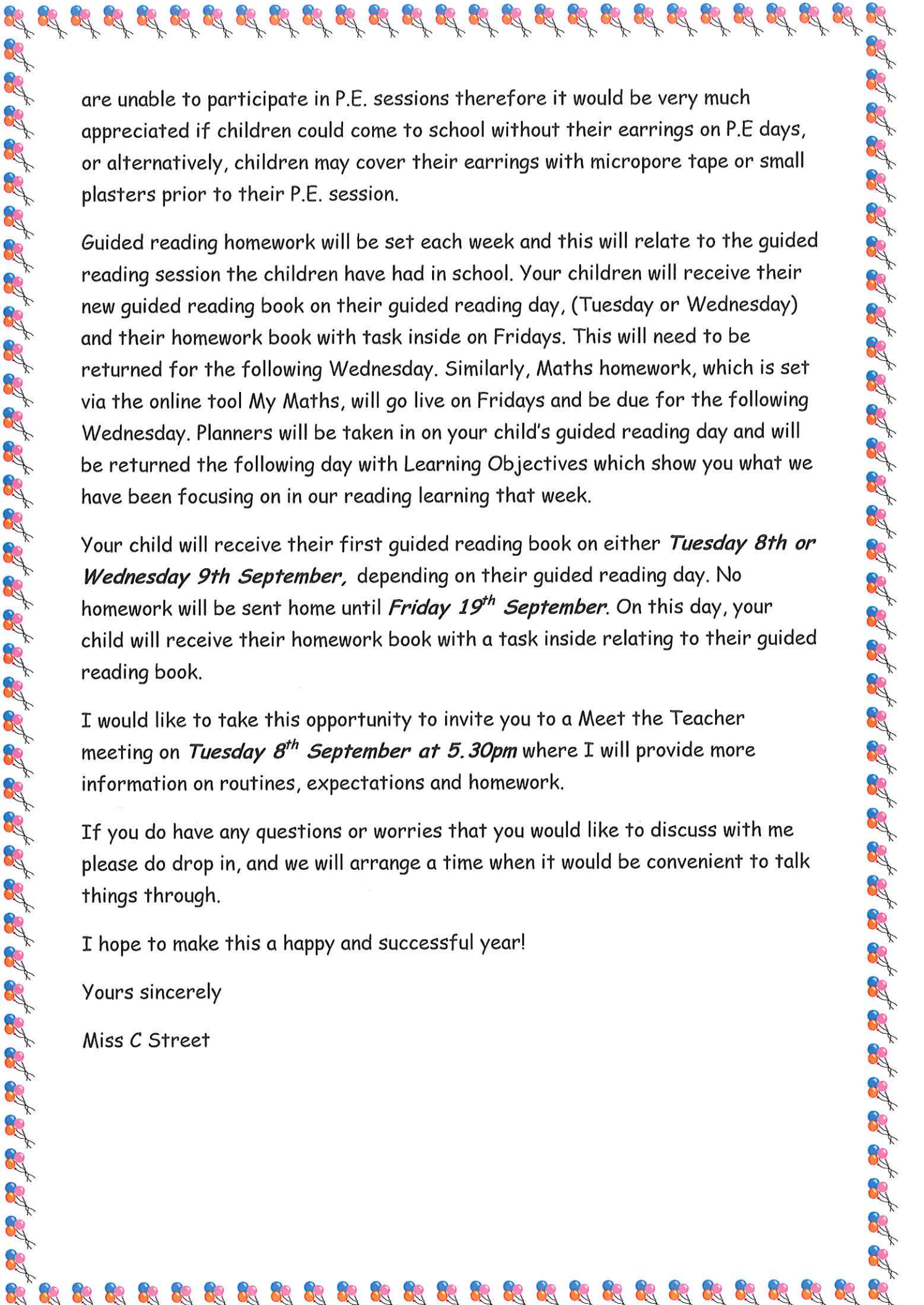
Dear Parents and Carers,

Welcome back to school and to Year Two! I hope you all had enjoyable summer holidays.

During Year 2, your child will be completing Key Stage One of the National Curriculum. This includes the core subjects of Maths, English and Science as well as Physical Education (P.E.), Art, Design and Technology (D+T), Religious Education (R.E.), Music, History and Geography. The subjects will be taught through a termly theme; more information regarding what the children will cover within each subject is provided overleaf. During the year, the children will be statutorily assessed (SATs) and a final level of achievement will be reported to you within their annual school report in July. There will be a meeting later in the school year detailing all of the SATs assessment arrangements and reporting.

This term, our topic is Happy Birthday Excalibur! We will be taking on a History and Geography focus by looking at the history of the school as well as exploring the local area, comparing the Alsager of 2015 to the Alsager of the past. The topic will be explored throughout the curriculum with opportunities arising within English, D and T, Art and Science. If you or any family member have lived in Alsager for many years and would be able to share your or their own memories of Alsager in the past, so we can learn how it has changed, please do let me know and I can try and arrange an opportunity for you to visit the class and share your memories. Furthermore, if you or any family member has attended the school in the past and would be willing to come in and share what the school was like and your own memories/experiences of the school then please do let me know. The children love to have visitors to their classroom and these experiences are one of the most valuable ways in which they can learn.

P.E. sessions will take place on Mondays and Wednesdays. The children will need their P.E. kit consisting of shorts, t-shirt and suitable footwear. It is recommended that P.E. kits are left in school during the week as we may go out on other days! Due to Health and Safety requirements, children with earrings



are unable to participate in P.E. sessions therefore it would be very much appreciated if children could come to school without their earrings on P.E days, or alternatively, children may cover their earrings with micropore tape or small plasters prior to their P.E. session.

Guided reading homework will be set each week and this will relate to the guided reading session the children have had in school. Your children will receive their new guided reading book on their guided reading day, (Tuesday or Wednesday) and their homework book with task inside on Fridays. This will need to be returned for the following Wednesday. Similarly, Maths homework, which is set via the online tool My Maths, will go live on Fridays and be due for the following Wednesday. Planners will be taken in on your child's guided reading day and will be returned the following day with Learning Objectives which show you what we have been focusing on in our reading learning that week.

Your child will receive their first guided reading book on either ***Tuesday 8th or Wednesday 9th September***, depending on their guided reading day. No homework will be sent home until ***Friday 19th September***. On this day, your child will receive their homework book with a task inside relating to their guided reading book.

I would like to take this opportunity to invite you to a Meet the Teacher meeting on ***Tuesday 8th September at 5.30pm*** where I will provide more information on routines, expectations and homework.

If you do have any questions or worries that you would like to discuss with me please do drop in, and we will arrange a time when it would be convenient to talk things through.

I hope to make this a happy and successful year!

Yours sincerely

Miss C Street



Happy Birthday Excalibur!



Literacy: We will explore a mixture of fiction and non-fiction writing. For our fiction based learning, we will be looking at the story of Dogger by Shirley Hughes and for our non-fiction writing, we will be writing riddles based upon animals we have researched in Science lessons.

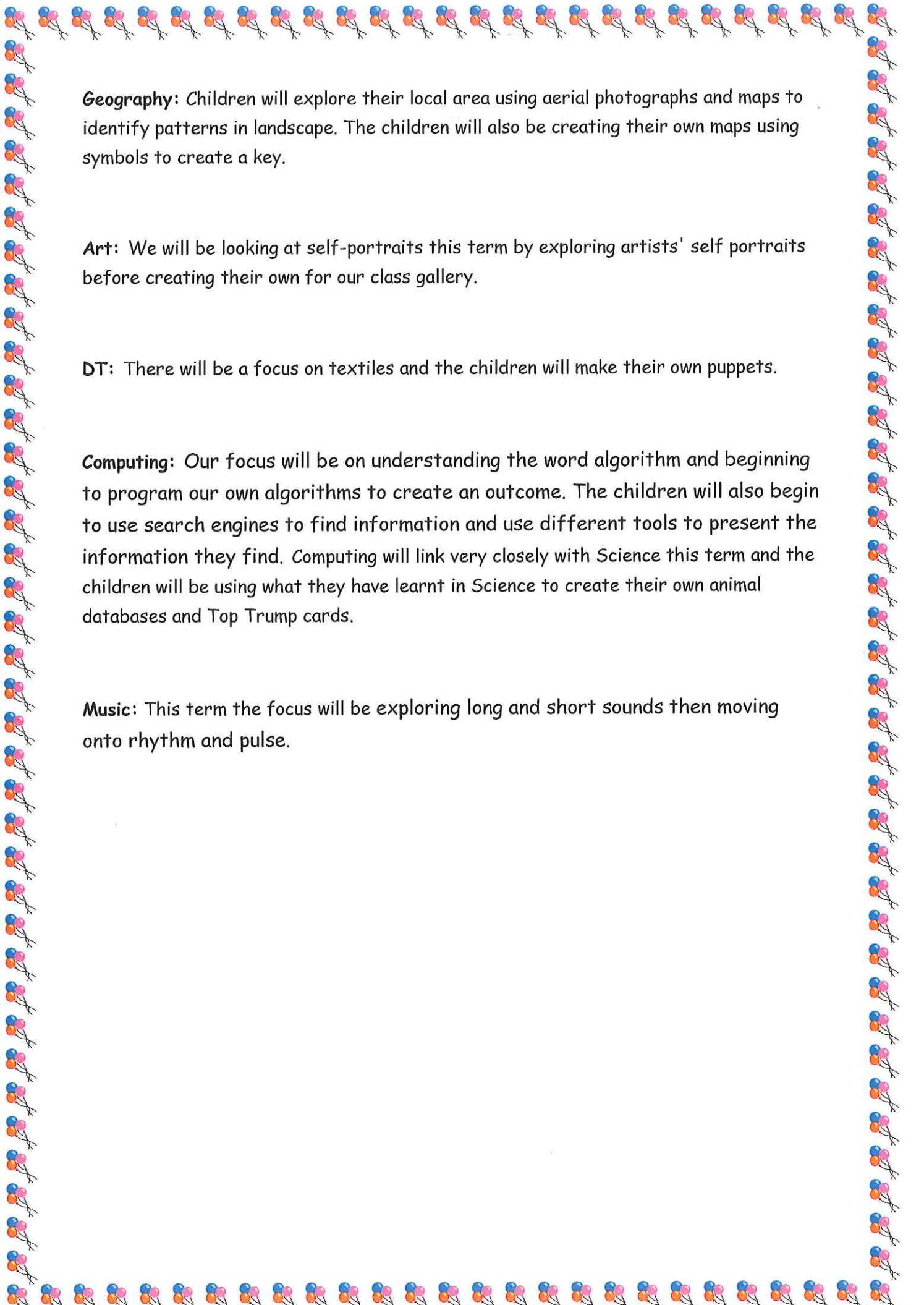
Maths: The children will look at the number system, thinking about the place value of different numbers and using this knowledge to partition and order numbers. We will look at the four main operations; exploring different ways to work out the answers effectively. Through different application tasks, some relating to our topic, we will apply our mathematical skills in a way which will allow us to use all of our skills. These tasks will include those involving money and working with units of measurement and shape.

Science: The focus for this term will be Animals including Humans and Living Things and their Habitats.

R.E.: The focus for this term will be Christianity.

P.E.: The children will be focusing on Gymnastics.

History: The focus for this term will be the history of Excalibur Primary School and the local area.



Geography: Children will explore their local area using aerial photographs and maps to identify patterns in landscape. The children will also be creating their own maps using symbols to create a key.

Art: We will be looking at self-portraits this term by exploring artists' self portraits before creating their own for our class gallery.

DT: There will be a focus on textiles and the children will make their own puppets.

Computing: Our focus will be on understanding the word algorithm and beginning to program our own algorithms to create an outcome. The children will also begin to use search engines to find information and use different tools to present the information they find. Computing will link very closely with Science this term and the children will be using what they have learnt in Science to create their own animal databases and Top Trump cards.

Music: This term the focus will be exploring long and short sounds then moving onto rhythm and pulse.