

Thank you for all the comments you have been writing in the planners, sharing with us things you have been doing at home. We do check the planners every day and even though we might not always get time to write a reply we do read them! Please, please

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do not put water bottles into reading bags, as we have already had some leaking bottles and soggy books and planners! If your child cannot manage to carry their water bottle in their hand, and we know it can be tricky, perhaps their water bottle could be in a carrier bag, which should make it easier for them to hold. Could I also politely ask that your child has a bag for school that is larger than an A4 piece of paper. Some of the ruck-sacks are lovely but a little on the small size! Today's homework folders couldn't fit into some of \Rightarrow

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them. Perhaps they could be used to carry your child's snack and water bottle instead. The Excalibur book bags are the ideal size.

Over the next week or so your child will be given a 'reading' book to 'read' at home with you. For the majority of children the 'reading' books do not have words so don't panic! Please continue to use the planner to comment on your reading experiences with your child. There will be a little explanation note to help you stuck into the planner. As the children begin to recognise and then blend sounds together, the books will eventually contain words. Being able to read is more than just reading the words on the page there are other skills and strategies that the children need to learn. Using the pictures to tell your own story is a very important skill.

At Excalibur we teach the children to read during shared story experiences, in our daily Read Write Inc lessons and in small groups of no more than 6 in a weekly quided reading session. I am in the process of putting the children into their guided reading groups. Once that is done they will begin their weekly group reading session. The book they read together in this group is then also sent home for them to share with you. There is sometimes a follow-up question or suggestion for them to talk about. When we hold our Read Write Inc. we will explain that the children need to keep re-reading a story they know so they become fluent and can read it with expression and without the need to sound out words. The more they read it the more they can do this. Although this quided reading book is kept for the week we expect the children to read it a number of times.

