

## Reception Class Newsletter – 2nd October 2015

Thank you for all your donations following our harvest and for your support if you were able to attend our Harvest celebration. I know some of you wanted to come but were unable to get a ticket due to the high demand for seats. We were very proud and impressed with the way the Reception children sang and sat through the assembly.



Thank you for all the fantastic homework that has been sent in for 'm' and 'a' this week. I can see we shall soon run out of room to display all the fantastic work! It was lovely to read all the brilliant things you did to support your child's learning. If you didn't write in the comment box please add a comment to let us know what you've been up to. It is really helpful and doesn't have to be very much. Please remember that you don't have to produce a piece of work. It is important to be guided by what your child wants to do and if it is a conversation that you have that is just as important as making something to bring in!



Our new sounds this week are n, p, g and o. We are getting more confident at blending the sounds together to read our special words. Some of us can read words like 'dog' and 'mat' on our own, but most of us need help to do this. Everyone is progressing at their own rate and they are ALL doing really well. Those children who are a little more confident will shortly be given a key ring with words to learn. Each week we add a few new words. These words are a mixture of words that children can blend (in Read Write Inc we call this 'fredding') and words that you just have to know and can't be sounded. In Read Write Inc to help children understand, there are words that can be sounded out and words that can't: a red word can't be sounded out and a green word can. The words that are put onto the key ring are taken from a list of words that are the most common. When your child has been given a key ring, please return it in the zip bag with the homework on Wednesday's so we can add new words. Most children need a little longer before they are given one so please don't worry if your child doesn't get one just yet.

Next week we will begin our 'Dough Disco' and 'Funky Finger' activities. Hopefully the children will mention it. Dough Disco is easy and fun to do at home. The children have a piece of dough, enough to make a large ball and then with the aid of some lovely disco classics we manipulate the dough to the music.

The movements involve squeezing, rolling and pushing into the dough with the aim of developing finger strength, control and manipulation. We will use the finger names, from last week's rhyme, Tommy Thumb, Peter Pointer, Toby Tall, Ruby Ring and Baby Small to identify which finger we are using when we push each finger in turn into the dough as it is on the palm of the other hand. We always do the movements with both hands regardless of which is the dominant one.

This week we continued looking at our five senses; the sense of touch has seen us playing games where our fingers have helped us. We also found that touch can also help when our sense of sight is taken away. We played a game where we tried to describe an object we couldn't see. We have also talked about different textures and favourite things we like to touch such as a soft teddy. We used our senses as we crossed a special road we made in the playground. We have looked at different types of crossings and how we can stay safe on the road and when crossing it. We made a special dark cave and explored it with torches. We also used torches to help us see into a special black box to see what was hiding in there.



On Tuesday we decorated biscuits, making them into funny faces. The verdict was they were rather yummy!

Congratulations to Lily and Archie who sat on the special VIP table to eat their lunch today. There were no stars this week due to the Harvest assembly. They are all superstars in our eyes!

Don't forget the Reception/Parent lunch on Wednesday. You need to wait in the school reception area and we will join you when we are ready. After the lunch you will need to say goodbye to your child and let them go down to the classroom and out to play. Please do not go down to the classroom with them. Since the original letter on 4<sup>th</sup> September we have altered our lunchtime timings slightly. The children now go down for dinner at 11.55 am so if you arrive at 11.50 am you will be in perfect time!

Many thanks,

Mrs Rogers, Mrs Newbould and Miss Kirby



### Reception Autumn walk along Merelake Way – Friday 16th October



On Friday 16<sup>th</sup> October, depending on the weather, we are planning to take the children on a short walk along Merelake Way, the salt line, as far as the Roman bridge.

We are planning to leave school as soon as we are ready at approximately 9.20 am, returning to school late morning, in plenty of time for lunch.

We will provide the children with a snack for the walk so they won't need to bring or buy a snack that day. If the walk is cancelled we will still ensure they still have a snack.

Children will need to wear a warm waterproof coat. They should wear their usual school t-shirt and jumper or cardigan. However, they can wear jeans, trousers or leggings instead of their school trousers or skirt.

We will be wearing our wellies for the walk.

If you are free on the Friday morning we would love it if you could come along. Thanks to everyone who has already volunteered. The walk is unsuitable for pushchairs and younger siblings. Please complete the permission form below and return it to school as soon as possible before **Friday 16th October**. You will also be able to grant permission via parent mail.

Many thanks,

Mrs Rogers and Mrs Newbould

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I give permission for \_\_\_\_\_ to go on the Reception walk along Merelake Way.

Signed: \_\_\_\_\_