**Excalibur Primary School**

**Using Pupil Premium to close the gap 2014-2015 – IMPACT report**

**Breakdown of pupil premium expenditure 2014-15**

|  |  |  |  |
| --- | --- | --- | --- |
| **Income** |  |  | **46,600** |
| **Expenditure** | RWI Manager | 14,992 |  |
|  | Nurture | 4,254 |  |
|  | Team Teach | 14,568 |  |
|  | One to One | 4,691 |  |
|  | Success to Arithmetic | 5,882 |  |
|  | Pupil Costs | 4,202 | **(48,589)** |
| **Surplus / (shortfall)** |  |  | **(1,989)** |

**What impact has the Pupil Premium had on progress and results at Excalibur Primary School?**

Attainment summary – Average Points Scores (figures should be treated with caution due to the very small numbers)

End of Key Stage 1 2015

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2015 |  | All core subjects | Reading | Writing | Maths |
|  | Number | School | National | School | National | School | National | School  | National |
| Other Pupils | 26 | 17.3 | 16.6 | 18.2 | 17.1 | 16.2 | 15.8 | 17.4 | 16.9 |
| Disadvantaged Pupils | 5 | 17.4 |  | 19.0 |  | 16.2 |  | 17.0 |  |

*Comment: At the end of Keys Stage 1 in 2015, disadvantaged pupils in our school have attained slightly higher than other pupils in our school for reading, in line for writing and slightly below for maths. Our disadvantaged pupils have attained higher than non-disadvantaged pupils nationally.*

End of Key Stage 2 2015 Attainment

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2015 |  | All core subjects | Reading | Writing | Maths |
|  | Number | School | National | School | National | School | National | School  | National |
| Other Pupils | 21 | 31.4 | 29.5 | 31.0 | 29.6 | 31.0 | 28.9 | 31.9 | 29.8 |
| Disadvantaged Pupils | 10 | 28.2 | 27.2 | 28.2 | 27.6 | 28.2 | 26.6 | 28.2 | 27.3 |

End of Key Stage 2 2015 Progress Measures

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2015 |  | All core subjects | Reading | Writing | Maths |
|  | Number | School | National | School | National | School | National | School  | National |
| Other Pupils | 21 | 100.9 | 100.1 | 100.7 | 100.0 | 101.5 | 100.0 | 100.8 | 100.1 |
| Disadvantaged Pupils | 10 | 100.9 | 99.8 | 100.5 | 99.7 | 102.2 | 99.8 | 100.4 | 99.7 |

End of Key Stage 2 2015 2&3 levels of progress

|  |  |  |
| --- | --- | --- |
| 2015 | 2 levels of progress | 3 levels of progress |
|  | Reading | Writing | Maths | Reading | Writing | Maths |
|  | School | National | School  | National | School | National | School  | National | School  | National | School | National |
| Other Pupils | 95% | 92% | 100% | 95% | 100% | 91% | 43% | 33% | 67% | 37% | 52% | 37% |
| Disadvantaged Pupils | 100% |  | 100% |  | 90% |  | 44% |  | 56% |  | 30% |  |

*Comment: Our disadvantaged pupils attained lower than non-disadvantaged pupils in our school, higher than disadvantaged pupils nationally and only slightly below non-disadvantaged pupils nationally. Disadvantaged pupils made better progress in our school than both disadvantaged and non-disadvantaged pupils nationally and overall made similar progress to non-disadvantaged pupils in our school.*

Year 1 Phonics Screening Information 2015

Total number of pupils: 30

Total number of disadvantaged pupils: 1

* 25 out of 30 pupils reached the expected standard. School: 83% National:80%
* 1 disadvantaged pupil reached the expected standard. School: 100% National:66%

*Comments: Our school performed better than the national average for disadvantaged and non-disadvantaged pupils.*

Closing the gap trend over time – Key Stage 2

Value Added

|  |  |  |  |
| --- | --- | --- | --- |
| Overall | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School  |
| Disadvantaged pupils | 5 | 100.6 | 2 | 99 | 10 | 100.9 |
| Other pupils | 25 | 100.1 | 24 | 100.5 | 21 | 100.9 |

|  |  |  |  |
| --- | --- | --- | --- |
| Reading | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School |
| Disadvantaged pupils | 5 | 100.6 | 2 | 97.5 | 10 | 100.5 |
| Other pupils | 25 | 99.4 | 24 | 100 | 21 | 100.7 |

|  |  |  |  |
| --- | --- | --- | --- |
| Writing | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School |
| Disadvantaged pupils | 5 | 99.8 | 2 | 100.1 | 10 | 102.2 |
| Other pupils | 25 | 100.5 | 24 | 100.7 | 21 | 101.5 |

|  |  |  |  |
| --- | --- | --- | --- |
| Maths | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School |
| Disadvantaged pupils | 5 | 100.9 | 2 | 99.1 | 10 | 100.4 |
| Other pupils | 25 | 100.2 | 24 | 100.7 | 21 | 100.8 |

Closing the Gap trend over time – Key Stage 2

Attainment in Average Point Scores

|  |  |  |  |
| --- | --- | --- | --- |
| Overall | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School  |
| Disadvantaged pupils | 5 | 29.1 | 2 | 31.5 | 10 | 28.2 |
| Other pupils | 25 | 29.4 | 24 | 31.3 | 21 | 31.4 |
| Within school gap |  | -0.3 |  | 0.2 |  | -3.2 |

|  |  |  |  |
| --- | --- | --- | --- |
| Reading | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School |
| Disadvantaged pupils | 5 | 29.4 | 2 | 30.0 | 10 | 28.2 |
| Other pupils | 25 | 28.9 | 24 | 30.7 | 21 | 31.0 |
| Within school gap |  | 0.5 |  | -0.7 |  | -2.8 |

|  |  |  |  |
| --- | --- | --- | --- |
| Writing | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School  |
| Disadvantaged pupils | 5 | 28.2 | 2 | 30.0 | 10 | 28.2 |
| Other pupils | 25 | 28.9 | 24 | 30.2 | 21 | 31.0 |
| Within school gap |  | -0.7 |  | -0.2 |  | -2.8 |

|  |  |  |  |
| --- | --- | --- | --- |
| Maths | 2013 | 2014 | 2015 |
|  | Cohort | School | Cohort | School  | Cohort | School |
| Disadvantaged pupils | 5 | 29.4 | 2 | 33.0 | 10 | 28.2 |
| Other pupils | 25 | 29.9 | 24 | 32.1 | 21 | 31.9 |
| Within school gap |  | -0.5 |  | 0.9 |  | -3.7 |