

Excalibur Music Curriculum

EYFS

Music Intent EYFS

'Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging.' Department of Education, Model Music Curriculum, 2021

We aim for every child to leave Excalibur Primary School with a range of musical skills, knowledge and an understanding and love of music which they can carry with them for the rest of their lives.

Our vision for music is that we provide every child with high quality music experiences which engage and inspire them. We provide opportunities for all children to create, play, perform and enjoy music and to appreciate a variety of music styles. We aim for every child to leave Excalibur Primary School with a range of musical skills, knowledge and an understanding and love of music which they can carry with them for the rest of their lives.

Through accessing our Music curriculum from EYFS onwards, our pupils will progressively build the knowledge and skills which will give them the essential characteristics of musicians. As Early Years students work through it they listen and respond, explore and create, sing and play, and share and perform their music.

Music Implementation EYFS	
Skills	Breadth of Study
<p>Listen and Respond</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments e.g. understanding different tempos, being able to discuss changes in dynamics, recognising the timbre of different instruments</p> <p>Explore and Create</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Sing and play</p> <p>Learning to sing or sing along with a range of nursery rhymes and action songs</p> <p>Singing and learning to play instruments within a song</p> <p>Clapping out a rhythm</p> <p>Share and Perform</p> <p>Sharing and performing the learning that has taken place</p>	<p><u>Unit 1 – Me!</u></p> <p>Learn to sing nursery rhymes and action songs:</p> <p>Pat-a-cake</p> <p>1, 2, 3, 4, 5, Once I Caught a Fish Alive</p> <p>This Old Man</p> <p>Five Little Ducks</p> <p>Name Song</p> <p>Things For Fingers</p> <p><u>Unit 2 – My Stories</u></p> <p>Learn to sing nursery rhymes and action songs:</p> <p>I'm A Little Teapot</p> <p>The Grand Old Duke Of York</p> <p>Ring O' Roses</p> <p>Hickory Dickory Dock</p> <p>Not Too Difficult</p> <p>The ABC Song</p> <p><u>Unit 3 – Everyone!</u></p> <p>Learn to sing nursery rhymes and action songs:</p> <p>Wind The Bobbin Up</p> <p>Rock-a-bye Baby</p> <p>Five Little Monkeys Jumping On The Bed</p> <p>Twinkle Twinkle</p> <p>If You're Happy And You Know It</p> <p>Head, Shoulders, Knees And Toes</p>

	<p><u>Unit 4 - Our World</u> Learn to sing nursery rhymes and action songs: Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p> <p><u>Unit 5 - Big Bear Funk</u> Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1/ages 5-6.</p>
<p>Early Learning Goal Being Imaginative and Expressive ELG Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</p>	<p>Additional provision Singing Dough Disco Love Music Trust Dance/Drama lessons</p>

Musical Vocabulary EYFS

action	long	rhyme	slow
verse	short	fast	soft
chorus	rest	smooth	loud
listen	silence	voices	spiky
respond	style	rhythm	mood
high	low		