

Rag Rating Impact code			
Significant Impact	Impact	Limited Impact	No Impact

Actions	Evidence and impact	Funding allocation	Next steps	Rag Rating
By the end of 2019-2020, 90%+ will be at expected or exceeding on the Amaven physical literacy tests.				
Monitor the delivery of the whole-school PE curriculum: learning walks; pupil voice surveys; pupil voice focus groups; Amaven physical literacy assessments.	90+% was achieved in the Autumn term. Spring and summer tests could not take place due to COVID-19 lockdown.	£1254	Continue completion of Amaven physical literacy tests in 2020-2021 and assess any changes in attainment due to COVID-19 lockdown.	
Unless there are exceptional circumstances, all children will be in the expected or exceeding category on Amaven.				
Monitor the delivery of the whole-school PE curriculum: learning walks; pupil voice surveys; pupil voice focus groups; Amaven physical literacy assessments.	There are still a handful of children who are not reaching the expected standard in physical literacy but who do not have SEND needs.	£1254 (as above)	Once the autumn 2020 assessments have been carried out, target any children still not reaching expected standard in PE lessons and through promoting the use of Amaven's virtual locker room with parents.	
Continue to have outstanding break and lunchtime provision to promote physical literacy.				
Maintain the provision of clubs through class teachers and employment of external coaches.	Two lunchtime clubs were implemented.	£6360 (lunchtime and after-school)	SCNW run two lunchtime clubs targeted at specific year groups.	

Targeted lunchtime clubs for Year 2 (led by SCNW)			Continue to monitor the participation of children at extra-curricular clubs.	
Meaningful links with local sports clubs will be maintained and/or established, including visits to and from school.				
<p>To strengthen partnerships with local sports clubs through:</p> <ul style="list-style-type: none"> - Card system to inform children and parents of local opportunities. - Coaches coming into school. - Classes going to local sporting venues. - Club-links assemblies. 	<p>Links with local clubs were maintained or strengthened through promotion of opportunities. Sports Week was planned but couldn't happen due to COVID-19 lockdown.</p> <p>Club links assemblies were held in the autumn and spring terms, led by the children.</p> <p>Alsager Golf Club provided a taster day and children were given the opportunity to be able to attend further sessions outside of school.</p> <p>Further links were made with the tennis clubs. Children were due to visit during Sports Week.</p>	N/A	<p>Continue club links through promotion during virtual assemblies and, where possible, coaching opportunities in school.</p> <p>When possible, plan Sports Week for the future.</p> <p>Climbing wall is booked to be in school in March 2021.</p>	

	Ben Tomlinson was scheduled to provide cricket PE lessons and after school club.			
Have an outstanding performance provision in school for those athletes deemed as exceeding.				
To strengthen partnerships with local sports clubs through: <ul style="list-style-type: none"> - Card system to inform children and parents of local opportunities. - Coaches coming into school. - Classes going to local sporting venues. - Club-links assemblies. 	Teachers are encouraged to sign post children to out-of-school clubs.	N/A	Monitor the participation of children at out-of-school clubs and those who are performing at high levels in different sports.	
Have continued success at ACT and SSP sporting events.				
Continue the participation and success in Level 2 events.	Teams came winner and runner up in a good number of events (similar to last year).	£70	Continue to ensure all children get the opportunity to participate in the full range of sports during PE lessons. Ensure that there are routes for children to	

			<p>compete against local schools at level 2 events.</p> <p>Continue to provide targeted training for teams to access level 3 (county) events.</p>	
Have an outstanding, self-sustaining whole-school curriculum.				
<p>Monitor the delivery of the whole-school PE curriculum: learning walks; pupil voice surveys; pupil voice focus groups; Amaven physical literacy assessments.</p>	<p>Quality of PE teaching is good throughout the school. Teachers use the long-term curriculum plan to ensure sufficient coverage of skills in KS1 and sports in KS2.</p> <p>Gymnastics and dance is taught throughout the school.</p> <p>Swimming is carried out during the summer term.</p>	N/A	<p>Continue to monitor PE teaching through learning walks.</p> <p>Provide CPD sessions termly on specific aspects of teaching PE.</p>	
<p>Review provision of equipment throughout the school year, ensuring there is a sufficient stock for all sports taught. This includes both within the curriculum, during extra-</p>	<p>Equipment was reviewed and new items purchased as required.</p>	<p>£3498</p> <p>Bronze Ambassadors Training Cover - £86</p>	<p>Continue to review equipment requirements for the 2020-2021 academic year.</p>	

curricular activities and during active play.				
Swimming – target those children who have not yet met the end of KS2 swimming requirements.	This did not happen as all swimming sessions take place in the summer term.	N/A	Review swimming attainment in the 2020-2021 academic year and plan swimming sessions for KS2.	
Continue to provide outstanding extra-curricular provision to increase opportunities for children.				
Maintain the provision of clubs through class teachers and employment of external coaches.	<p>Extra-curricular sports participation increased through use of Sports Coach North West, with four after school clubs.</p> <p>ASM provided a KS1 and KS2 after school club.</p> <p>Continued success of teacher-led clubs and football with AFC Alsager throughout the year.</p> <p>ASM provided a KS2 dance club in the spring term to target different children.</p>	£6360 (lunchtime and after-school)	<p>SCNW and ASM clubs to be continued in the autumn term.</p> <p>Continue to monitor the number of children accessing extra-curricular sporting opportunities.</p>	
Have quality CPD opportunities for staff to enhance the learning of children.				
Further increase the use of ICT during PE lessons for analysis of movements	Discussion with class teachers showed that use of video analysis was			

and access to Amaven assessment data.	increasing but was still an area needed for improvement. Meeting was scheduled but didn't happen due to COVID-19 lockdown. A staff meeting was held to demonstrate Amaven resources.			
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Unspent amount carried forward: £6059