

## PE Action Plan 2020-21

<b>PE ACTION PLAN</b>																																							
<p><b>Lead person accountable for the plan:</b> <b>Charlotte Robinson</b></p> <p><b>Is this action plan a Whole School Key Development Plan Priority for 2020-21:</b> <b>No</b></p>	<p><b>Year 2019 -2020 Spring</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>WTS</th> <th>EXS</th> <th>GDS</th> <th>EXS+</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10%</td> <td>68%</td> <td>23%</td> <td>91%</td> </tr> <tr> <td>2</td> <td>10%</td> <td>70%</td> <td>20%</td> <td>90%</td> </tr> <tr> <td>3</td> <td>6%</td> <td>74%</td> <td>19%</td> <td>93%</td> </tr> <tr> <td>4</td> <td>13%</td> <td>71%</td> <td>16%</td> <td>87%</td> </tr> <tr> <td>5</td> <td>13%</td> <td>66%</td> <td>22%</td> <td>88%</td> </tr> <tr> <td>6</td> <td>0%</td> <td>69%</td> <td>31%</td> <td>100%</td> </tr> </tbody> </table>				WTS	EXS	GDS	EXS+	1	10%	68%	23%	91%	2	10%	70%	20%	90%	3	6%	74%	19%	93%	4	13%	71%	16%	87%	5	13%	66%	22%	88%	6	0%	69%	31%	100%	<p><b>Finance Plan</b></p> <p><b>How much will the plan cost:</b> <b>£17,800</b></p> <p>Carried forward from 2019-2020 - £6059</p> <p>£23,859</p> <p><b>Which account code/s will fund the plan – Sports Premium</b></p>
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<p><b>Success criteria:</b></p>	<p><b>Focus on outcomes. Specific, measurable impact on pupils. (Write this before you identify the actions to be taken).</b></p> <ul style="list-style-type: none"> <li>Unless there are exceptional circumstances, all children will be in the expected or exceeding category on Amaven.</li> <li>Have an outstanding performance provision in school for those athletes deemed as exceeding as well links with local sports clubs.</li> <li>Maintain an outstanding, self-sustaining whole-school curriculum.</li> </ul>																																						
<p><b>Actions</b></p>	<p><b>Time Scale and End dates</b></p>	<p><b>Costs, Training, Resources &amp; Time</b></p>	<p><b>So what? What difference will it make?</b></p>	<p><b>Ongoing monitoring/ rag rating evidence of impact (dated)</b></p>																																			

To provide staff with resources which will support in the delivery of PSHE and well being sessions to support children in their return to school.	September 2020	Resources provided to staff.	Provide staff with resources to support children's return to school.	
To monitor the delivery of the whole-school PE curriculum: <ul style="list-style-type: none"> <li>- Learning walks</li> <li>- Pupil voice surveys</li> <li>- Pupil voice focus groups</li> <li>- Amaven physical literacy assessments</li> </ul>	Termly	PE Lead time to observe lessons -  Amaven - £1400 + cost for DRe to be released for 3 days per term - £675	Ensure that a consistent approach to the teaching of PE is maintained throughout the school so that children are able to improve their physical literacy. This will be monitored using the assessment data provided by the physical literacy assessments.	
To strengthen partnerships with local sports clubs through: <ul style="list-style-type: none"> <li>- Use of website to inform children and parents of local opportunities.</li> </ul> If restrictions allow: <ul style="list-style-type: none"> <li>- Coaches coming into school.</li> <li>- Classes going to local sporting venues.</li> <li>- Club-links assemblies</li> </ul>	September 2020 – July 2021	£3000 Sports Week budget £400 time to plan Sports Week.	Provide those children who excel in a certain sport with access to clubs to further pursue and develop their interest.  Expose children to a range of different sporting activities and provide flightpaths to out of school clubs.	
Provide Years 1-6 with an after-school club – at least autumn term. If restrictions are lifted - Maintain the provision of clubs through class teachers and employment of external coaches. Targeted lunchtime club – Year 3 and year 5 autumn term – year groups to be rotated.	July 2021	SCNW (KS2) £2280 for lunchtime club (x2). £5440 for after-school club (x4) ASM (KS1)	Provide structured lunchtime play to help minimise/avoid potential conflicts to help enhance pupils' ability to learn as well as ensure that children are able to hit the 30 minutes of activity a day. This	

AFC Alsager provide football club		£2808 based on whole year  AFC Alsager – £40 x 36 sessions = £1440	will help to improve their social skills and confidence in the classroom.	
Further increase the use of ICT during PE lessons for analysis of movements and access to Amaven assessment data.	September 2020 – July 2021	iPad apps and computers in classrooms.	This will help children to develop and embed the ability to evaluate and improve their own performance as well as develop digital skills.	
Swimming – unable to take place in summer 2020 Target those children have not yet the end of KS2 swimming requirements.	July 2021	£1200	Children who do not currently meet the end of KS2 swimming requirements will have the opportunity to do so.	
Review provision of equipment throughout the school year, ensuring there is a sufficient stock for all sports taught. This includes both within the curriculum, during extra-curricular activities and during active play. School Council to discuss equipment required for the field for each term.	September 2020 – July 2021	£5216	Equipment provided to ensure that children are able to hit the 30 minutes of activity a day target through provision of structured lunchtime activities.	