

Reception Class Weekly Newsletter – 26th February 2016



Welcome back to school! I hope everyone had a great time during half-term with family and friends. The children certainly had lots of stories to share and their enthusiasm was really lovely to see and hear!

Thank you so much for taking the time to prepare your children for coming into the classroom on their own this week. Their independence was brilliant to see - another phase in their learning journey is underway!



Our learning for the next few weeks will be based around the theme of traditional stories, beginning with Red Riding Hood. Our focus will be on this story at first but other familiar tales will follow. The children have already shared lots of ideas as to how they would like to change the role play area. We have also enjoyed singing a Red Riding Hood Rap!

We used our "mini mes" to answer simple yes/no questions and sorted them into sets. The children thought of some super questions during our talk time! We used the set circles to help with our maths too! We added together two numbers using + (add) and = (equals) signs.

We have been recapping our Read Write Inc. sounds and we were all amazed at how well the children had remembered them!

Please could I ask you to check that your child has the correct polo shirt. There has been a mix up during PE changing time this week and a new one has gone missing. Please, please name all clothing.

There are a couple of things to remember for next week;

*I have attached a small envelope to your child's planner. Could you please send in a button that we can use to make a special something for next Sunday? Thank you!

*Next Thursday is World Book Day and we are all dressing up as a book character!

Many thanks for your continued support,

Mrs Ling, Mrs Newbould and Miss Kirby

Communication & Language

- Drama/role-play to perform and retell the story
- Create own stories based around familiar characters and events. Reading alt versions of same stories.
- Hot seating – visits from different characters

Story books - Literacy

- The 3 Little Pigs
- Cinderella
- The 3 Billy Goats Gruff
- The Gingerbread Man
- The Enormous Turnip
- Little Red Riding Hood
- Goldilocks and the 3 Bears
- Jack and the Beanstalk

Mathematics

- 1:1 matching of characters to a number card, buttons to a gingerbread man
- Names and properties of 2D and 3D shapes used in houses/structures
- Sequencing of events, time – units of time, o'clock
- Use of ordinal numbers
- Problem solving – have we enough?
- Estimating – number of bricks, buttons on gingerbread man etc.
- Direct comparison
- Counting Beanstalk Leaves 1's, 2's and 10's
- Addition/subtraction stories

Writing

- Writing captions, thinking bubbles and speech bubbles
- Maps or journeys/routes
- Creating story maps
- Sequencing stories
- Creating own stories e.g. the runaway pizza
- Writing letters – Goldilocks, The Wolf (See Jolly Postman)
- Invitations
- Recount (visit to Ford Green Hall)

Physical Development

- Play dough mats, using tools and malleable materials to make bricks, buttons etc.
- Making jewellery
- Obstacle course for the gingerbread man
- Chasing games - catch the gingerbread man
- Moving like different characters
- Climbing large apparatus – giant
- Using scissors, fastenings etc. to make doors and windows
- Troll dance, waltz (ball)

Spring 2 - Reception

'Run Run as Fast as you Can!'



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Personal, Social & Emotional Development

- SEAL – Going for Goals
- Considering the views of others e.g. how does the wolf, troll, Cinderella etc. feel?
- How would you feel if...? The gingerbread man ran off?
- Talking about how it felt when we did the wrong thing (link to road safety and staying safe, talking to strangers e.g. Wolf and Red Riding Hood.)
- Other issues are dealt with as they arise.

Understanding the World

- Seasonal changes
- Materials for a purpose, houses and structures e.g. bridges
- Building bridges, structures etc. to cross the river, new home etc.
- Testing materials for strength, waterproofing etc.
- Investigating different materials and textures
- Making maps
- Floating and sinking- water tray
- Use flour/water/whisks etc. to make own dough
- Changes in food – bread, chocolate
- Healthy breakfast – porridge
- Programme Beebot to visit the 3 Little Pigs houses or to take the Gingerbread man across the river
- Purple Mash – Save and open own work, Logging on.

Expressive Arts

- Drama/role-play acting out and performing the story through use of puppets, masks, song etc.
- Use of songs and percussion to add to a story through changes in pitch, speed etc.
- Mixing own colours for painting
- Creating 3D models e.g. homes for the pigs
- Mixed media – troll models/pictures
- Sculpture – clay/play dough trolls
- Collage, mixed media – wands, crowns

Festivals / R.E

- Easter, New Life
- Special places – visit to Wesley Place
- Comic Relief
- Mother's Day
- World Book Day