



Delivering an outstanding learning experience for all children so they flourish and thrive; enabling them to achieve their own individual excellence.

22nd January 2021
Newsletter 10

Dear Parents/Carers,

What amazing learning has been happening both at home and at school.

Congratulations to our stars this week. You have stood out to your teachers!

Reception

This week in Reception it has been all about eggs! Conducting a science experiment. The children have thought creatively about how their egg could be protected from a fall. Having designed a range of strategies, including; introducing nappies, using parachutes and bubblewrap and immersion in water, the children then tested their design by either dropping their eggs out of bedroom windows or dropping the eggs from classroom chairs. What a fabulous experiment. The children have certainly had an EGGciting week. Super effort Reception!

★ **Star from near: Isabella – For thinking carefully about her science experiment.**

★ **Star from afar: Lola – For persevering with homework even though it was tricky.**

Year 1

In Year 1, the children have been enjoying the story of 'Lost and Found'. They have created a list of things to take on the journey, a story map to help them retell the adventure and have written story sentences to retell the main events. In maths, our Year 1 children have been comparing numbers when thinking about the greatest and the smallest. They have also continued to explore internet safety through the stories of 'Jessie and Friends' from the website ThinkUknow. The children learnt about the dangers of sharing pictures online and what to do if something happens that worries them. They shared some super discussions. Well done Year 1!

★ **Star from near: Emily F - For sharing her fantastic ideas when joining in classroom discussions. Well done!**

★ **Star from afar: Henry - For his fantastic effort and enthusiasm towards all online learning activities. Keep it up!**

Year 2

Year 2 are such fabulous artists! This week, our Year 2 children have been drawing watering cans with Paul Priestly. They have looked at the shapes and shaded their artwork to make them look 3D. In their English sessions, the children have been reading Mufaro's Beautiful Daughters. Linking with their class text, they have started to create an information text all about snakes. Did you know that snakes do not have eyelids? Since March 2020, Year 2 have read 1504 books on EPIC. That really is Epic! Well done Year 2 for all your hard work throughout the week.

★ **Star from near: Max – Making so much effort and progress with handwriting.**

★ **Star from afar: Maggie – For showing such enthusiasm in your 3D shape hunt and making super collections of the different shapes.**

Year 3

Year 3 have had another amazing week of learning! In maths, the children have applied their times tables knowledge to begin learning how to divide using a number line. In English, the children have continued to write non-chronological reports about Emperor penguins, using connectives and conjunctions to join their ideas together. In addition to this, the children have learned how to say different vegetables in French and written sentences about the foods which they like and dislike. Year 3 have also been coding in computing and learning how to use repeat blocks to make their sequences shorter and quicker. Well done, Year 3. Keep up all your hard work!

★ **Star from near: Zac S – For his fantastic reading and retelling of the story.**

★ **Star from afar: Joey P for always trying his best in all aspects of his learning and for his excellent presentation.**

Year 4

This week in Year 4, the children have been looking at features of a diary, including past tense and reported speech. They have also been looking at how to make their sentences more interesting by using fronted

adverbials. In maths, the children have learned another new method- the bus stop! Miss Taylor and Miss Hilditch have been extremely impressed by the levels of resilience and perseverance when learning something completely new! In science, the children have embarked on a new topic - States of Matter! How exciting! Well done, Year 4. You have worked extremely hard throughout the week.

★ **Star from near: Imogen – For her fantastic attitude to work all week! She has shown such resilience throughout the week.**

★ **Star from afar: Reuben – For the fantastic quality of his work produced and for having such a brilliant attitude.**

Year 5

This week, Year 5 have been learning how to use long multiplication and short division - very tricky maths. They have done brilliantly and worked through challenges well. In English, the children have been using their skills to produce an extended piece of descriptive writing based on the short animation "Lune et L'autre. As part of our art project - self-portraits - Year 5 have been looking at how to draw different kinds of hair styles. Also, we have been learning the song "Three Little Birds" by Bob Marley. Throughout the week, Year 5, you have worked extremely hard. Well done.

★ **Star from near: Issie - For your amazing knowledge of the Solar System**

★ **Star from afar: Harry R - For persevering with your maths this week. You struggled to begin with but worked hard to overcome your difficulties. Well done.**

Year 6

This week, Year 6 have been busy working on a piece of writing connected with *the Invention of Hugo Cabret*, a third person narrative describing a journey through the streets of Paris. In maths, they have spent the week working with measures, including converting between different units of measurement and dealing with both metric and imperial values. The children have also been developing their skills as investigators, both scientific and geographical, through the undertaking of a traffic survey and a weekly diet and exercise sheet. These will be analysed and discussed next week. In PE, they had access to a PE lesson on co-ordination supplied by SCNW and they began to develop their skills in the sport of dodgeball - they even carried out some analysis of a professional performer by observing a video of a game in progress. In addition to all of this, Year 6

have also completed their final programming session in a series of three; they have learnt about adjectives in French; they have explored harmony in music; and they have looked at the importance of community in PSHE. It has been wonderful to see the great work that Year 6 have been doing this week - keep up the great work!

★ **Star from near: Harrison for superb perseverance in maths.**

★ **Star from afar: Claudia - for an exemplary commitment to all aspects of learning and always striving to improve.**

Well-being support

At this time, supporting wellbeing has never been so important. For useful websites, please have a look at our Emotional Health and Well-being page on our website

<http://www.excalibur.cheshire.sch.uk/page/support-during-coronavirus/67477>

You can also contact the school directly through either the contact@excalibur.cheshire.sch.uk email or via the phone.

And finally

We are keen to get our remote learning provision right for our children. Please continue to provide us with any feedback that you would like to share on contact@excalibur.cheshire.sch.uk

If you require any further assistance in any other matter, please do not hesitate in contacting us.

Mrs Jones
Head Teacher