

Varied Fluency

Step 2: Counting Squares

National Curriculum Objectives:

Mathematics Year 4: (4M7b) [Find the area of rectilinear shapes by counting squares](#)

Differentiation:

Developing Questions to support finding the area of squares and rectangles by counting squares.

Expected Questions to support finding the area of rectilinear shapes with up to 6 sides, by counting squares on a grid.

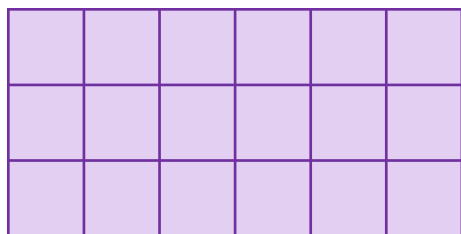
Greater Depth Questions to support finding the area of rectilinear shapes with up to 8 sides, by counting squares on a grid. Includes whole squares and half squares.

More [Year 4 Area](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Counting Squares

1a. Circle the correct area for the shape below.



16
squares

18
squares

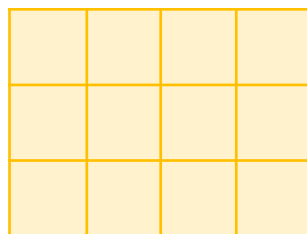
20
squares



VF

Counting Squares

1b. Circle the correct area for the shape below.



9
squares

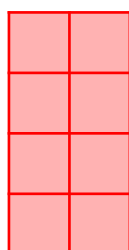
16
squares

12
squares



VF

2a. Match the shape to the correct statement.



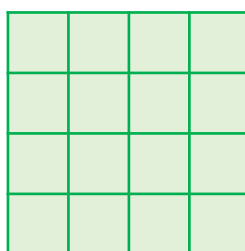
A. 6 squares
 $3 \times 2 = 6$
squares

B. 8 squares
 $4 \times 2 = 8$
squares



VF

2b. Match the shape to the correct statement.



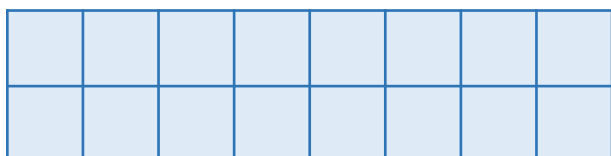
A. 8 squares
 $4 + 4 = 8$
squares

B. 16 squares
 $4 \times 4 = 16$
squares



VF

3a. Calculate the area of this shape.

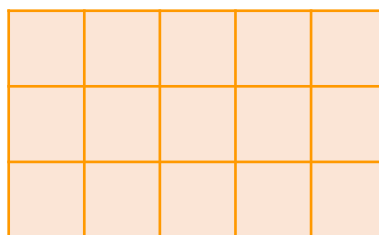


squares



VF

3b. Calculate the area of this shape.

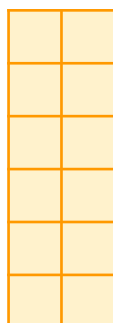
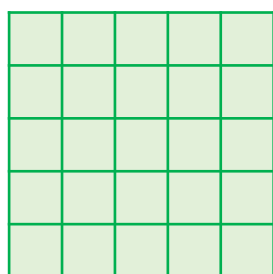


squares



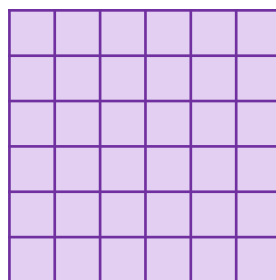
VF

4a. Complete the inequality statement.



VF

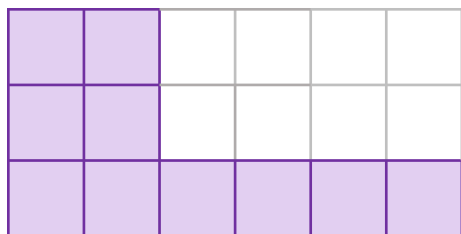
4b. Complete the inequality statement.



VF

Counting Squares

5a. Circle the correct area for the shaded shape below.



8

squares

10

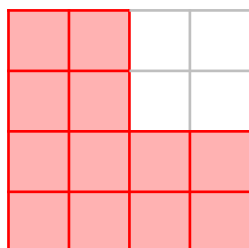
squares

12

squares

VF

6a. Match the shaded shape to the correct statement.



A.

12 squares
 4×2 and 2×2
 $= 12$ squares

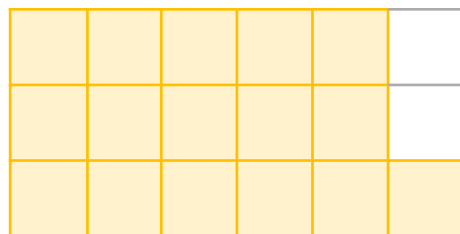
B.

16 squares
 $4 \times 4 = 16$
squares

VF

Counting Squares

5b. Circle the correct area for the shaded shape below.



13

squares

18

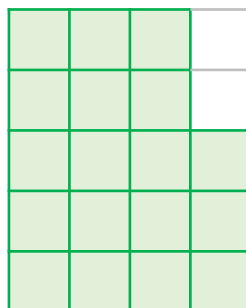
squares

16

squares

VF

6b. Match the shaded shape to the correct statement.



A.

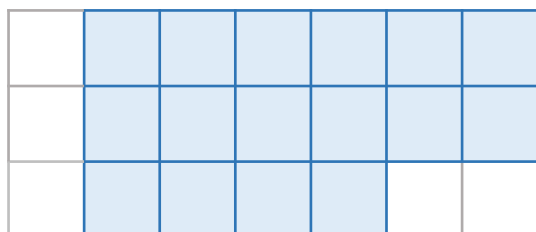
18 squares
 5×3 and 3×1
 $= 18$ squares

B.

20 squares
 $5 \times 4 = 20$
squares

VF

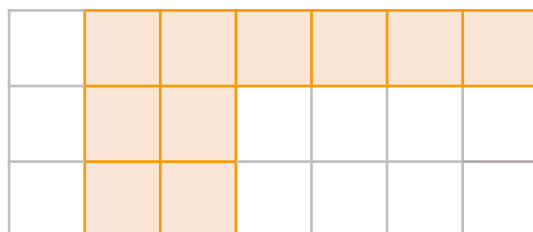
7a. Calculate the area of the shaded shape.



squares

VF

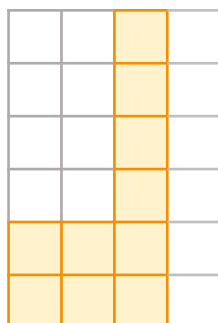
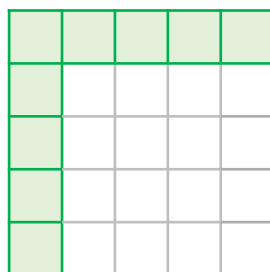
7b. Calculate the area of the shaded shape.



squares

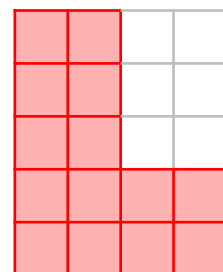
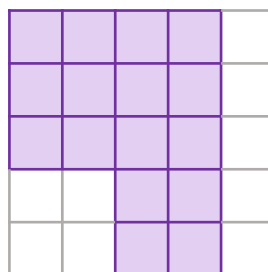
VF

8a. Complete the inequality statement for the shaded shapes below.



VF

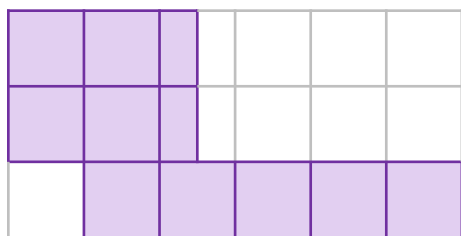
8b. Complete the inequality statement for the shaded shapes below.



VF

Counting Squares

9a. Circle the correct area for the shaded shape below.



9
squares

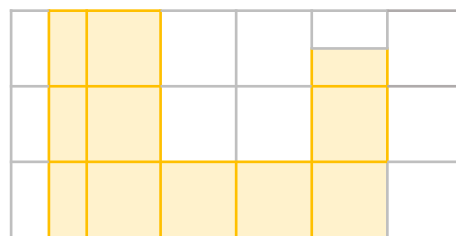
10
squares

11
squares

VF

Counting Squares

9b. Circle the correct area for the shaded shape below.



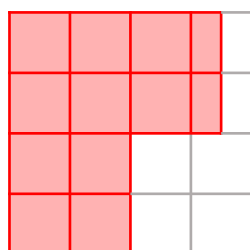
10
squares

9
squares

11
squares

VF

10a. Match the shaded shape to the correct statement.



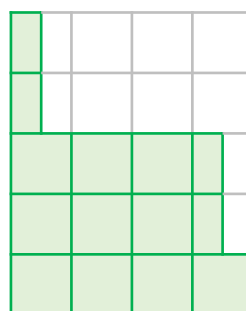
A. 2×4 and 1×2
and 1
= 11 squares

B. 3×2 and 2×2
= 10 squares



VF

10b. Match the shaded shape to the correct statement.



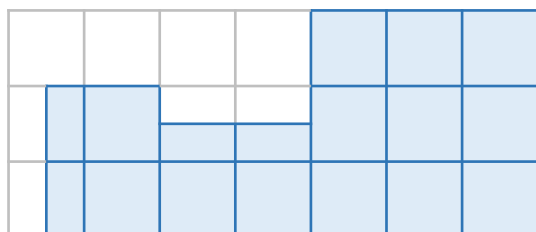
A. 4×3 and $1 + 1$
= 14 squares

B. 3×3 and
 $1 + 1 + 1$
= 12 squares



VF

11a. Calculate the area of the shaded shape.

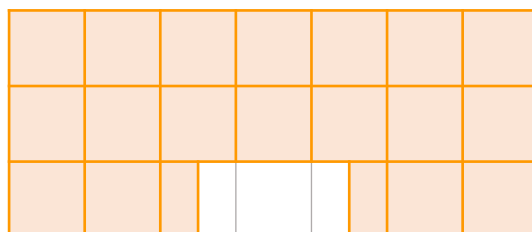


squares



VF

11b. Calculate the area of the shaded shape.

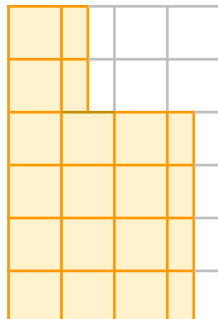
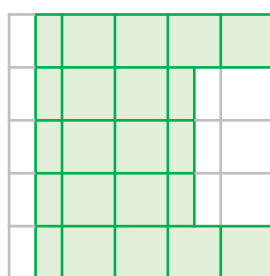


squares



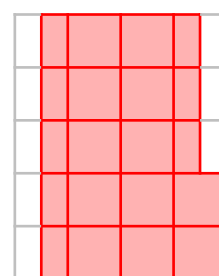
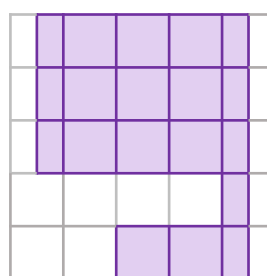
VF

12a. Complete the inequality statement for the shaded shapes below.



VF

12b. Complete the inequality statement for the shaded shapes below.



VF

Varied Fluency Counting Squares

Developing

- 1a. 18 squares
- 2a. B
- 3a. 16 squares
- 4a. >

Expected

- 5a. 10 squares
- 6a. A
- 7a. 16 squares
- 8a. <

Greater Depth

- 9a. 10 squares
- 10a. A
- 11a. 15 squares
- 12a. >

Varied Fluency Counting Squares

Developing

- 1b. 12 squares
- 2b. B
- 3b. 15 squares
- 4b. >

Expected

- 5b. 16 squares
- 6b. A
- 7b. 10 squares
- 8b. >

Greater Depth

- 9b. 9 squares
- 10b. B
- 11b. 19 squares
- 12b. <