Homework/Extension
Step 4: Subtraction – Not Crossing 10

National Curriculum Objectives:

Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Mathematics Year 1: (1N2c) Read and write numbers from 1 to 20 in numerals and words

Mathematics Year 1: (1C4) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Identify which representation is the odd one out when subtracting an amount from a given number (within 20). Numerals only with pictorial support.
Expected Identify which representation is the odd one out when subtracting an amount from a given number (within 20). Numerals only with some pictorial support.
Greater Depth Identify which representation is the odd one out when subtracting an amount from a given number (within 20). Numerals and words with limited pictorial support. Includes two-step problems.

Questions 2, 5 and 8 (Varied Fluency)
Developing Match each number sentence to the correct image when subtracting an amount from a given number (within 20). Numerals only with pictorial support.
Expected Match each number sentence to the correct representation when subtracting an amount from a given number (within 20). Numerals only with some pictorial support.
Greater Depth Match each number sentence to the correct representation when subtracting an amount from a given number (within 20). Numerals and words with limited pictorial support. Includes two-step problems.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Identify and explain which statement is correct when subtracting an amount from a given number (within 20). Numerals only with pictorial support.
Expected Identify and explain which statement is correct when subtracting an amount from a given number (within 20). Numerals only with some pictorial support.
Greater Depth Identify and explain which statement is correct when subtracting an amount from a given number (within 20). Numerals and words with limited pictorial support. Includes two-step problems.

More Year 1 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.
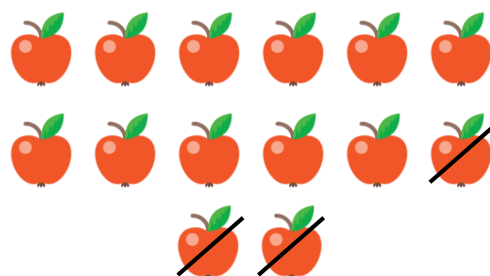
Subtraction – Not Crossing 10
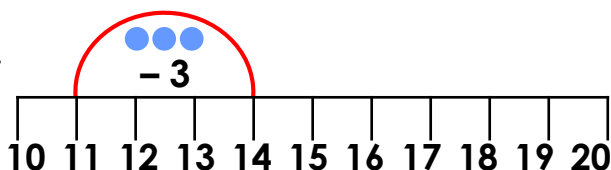
1. Circle the odd one out.
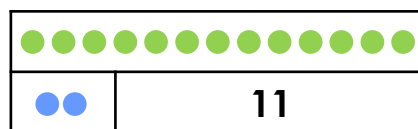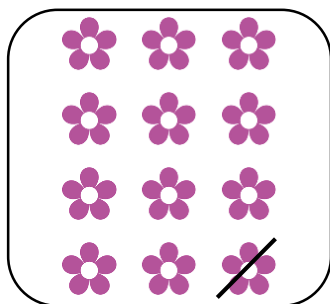
A.

14 – 3 = 11

B.

– 3

10 11 12 13 14 15 16 17 18 19 20

C.

D.

11

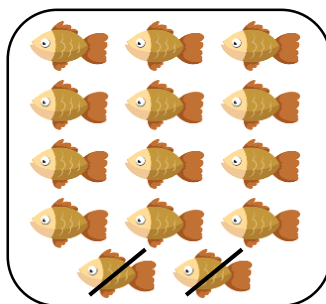## 2. Match the images to the number sentences.
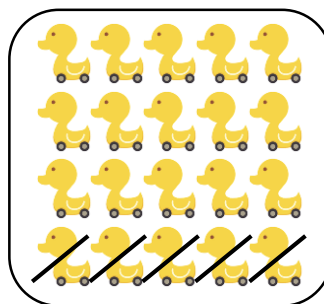
1.

2.

3.

A. 20 – 5 = 15   B. 12 – 1 = 11   C. 14 – 2 = 12

3. Sue has 16 sweets. She gives 4 to her friend Ron.

Sue: I have 12 sweets left.

Ron: Sue has 13 sweets left.

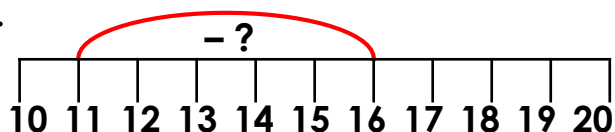**Who is correct? Explain your answer.**

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Subtraction – Not Crossing 10

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4. Circle the odd one out.

A.

$$16 - 5 = ?$$

C.

B.

– ?

10 11 12 13 14 15 16 17 18 19 20

D.

16	
5	?

E

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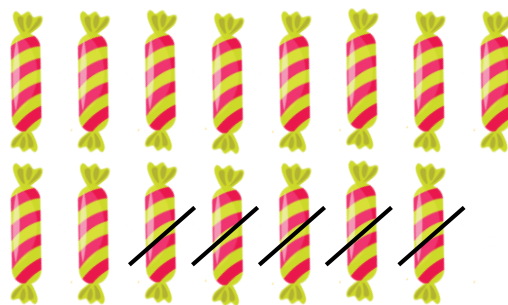
5. Match the representations to the number sentences.

1.

2.

18
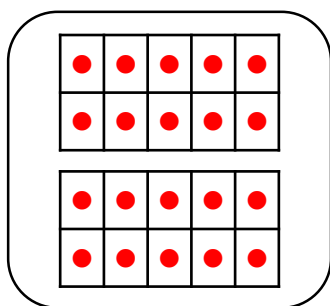
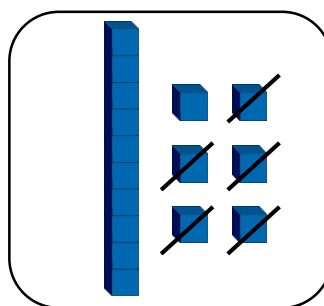6   12
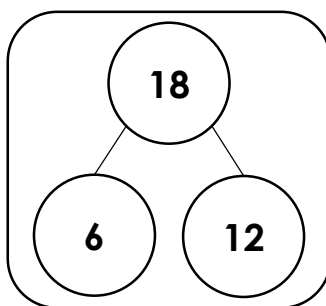
3.

A. 16 – 5 = 11   B. 18 – 6 = 12   C. 20 – 0 = 20

E

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6. Meg has 15 pens. She gives 4 to her friend Abu.

I have 11 pens left.

Meg

Meg has 10 pens left.

Abu

Who is correct? Explain your answer.

E

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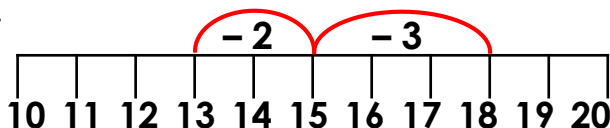
Subtraction – Not Crossing 10

7. Circle the odd one out.

A.

eighteen – 5 = ?

C.

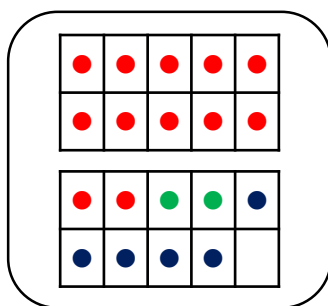There are 18 pencils.
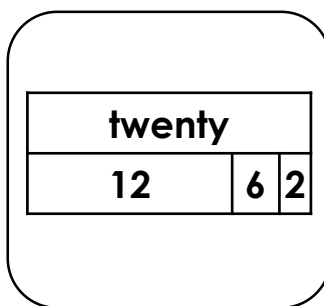4 are green. 2 are red.
The rest are blue.

B.

− 2   − 3

10 11 12 13 14 15 16 17 18 19 20

D.

18

2   13   3
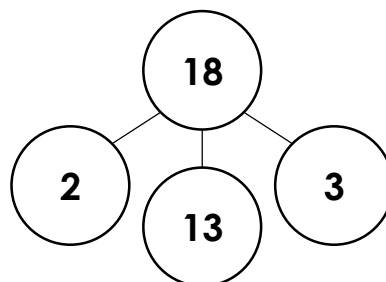
8. Match the representations to the number sentences.

1.

2.

twenty		
12	6	2

3.
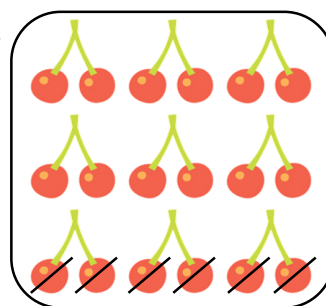
A. 20 – six – 2 = 12   B. 18 – 6 = twelve   C. 19 – 5 – 2 = 12

9. Alex has nineteen lollipops. He gives four to his friend Alice and three to his friend Jake.

I have 13 lollipops left.

Alex

Alex has 12 lollipops left.

Alice

Who is correct? Explain your answer.

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Homework/Extension – Subtraction – Not Crossing 10 – Year 1 Greater Depth

Developing

1. **D**
2. **1B, 2C, 3A**
3. **Sue is correct because 16 – 4 = 12**

Expected

4. **C**
5. **1C, 2B, 3A**
6. **Meg is correct because 15 – 4 = 11**

Greater Depth

7. **C**
8. **1C, 2A, 3B**
9. **Alice is correct because 19 – 4 – 3 = 12**