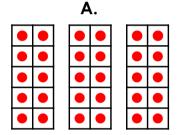
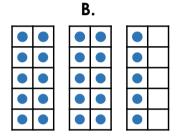
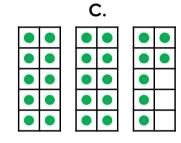
Numbers to 50



2. Draw a line from each representation to its number on the track.









<u> 일</u>

3. Zack is thinking of a number.

He has written 3 clues.

There are 4 groups of 10.

It is more than 45.

It is less than 48.

30

44 45 46 47 48 49

What number might Zack be thinking of? List all possibilities.

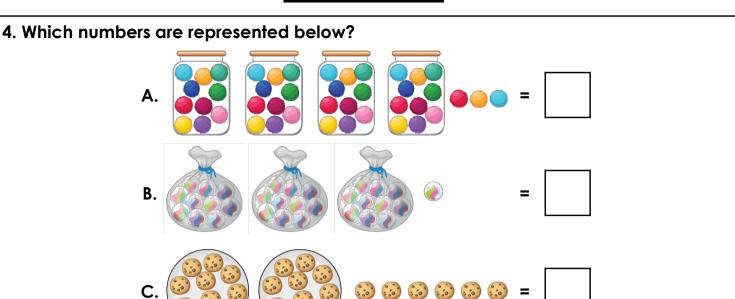


RPS HW/Ext

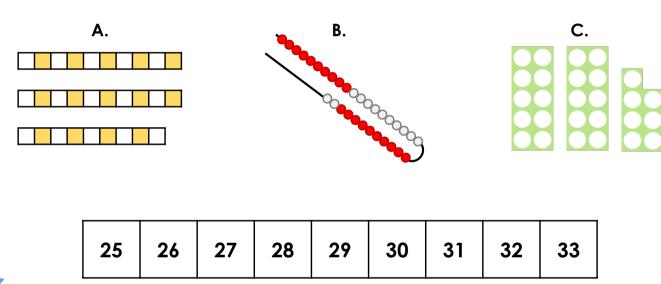
HW/Ext

HW/Ext

Numbers to 50

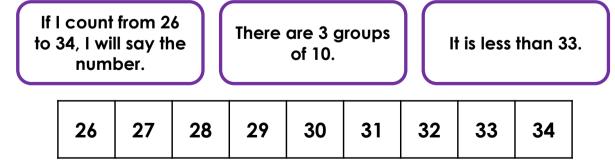


5. Draw a line from each representation to its number on the track.



6. Freddie is thinking of a number.

He has written 3 clues.



What number might Freddie be thinking of? List all possibilities.

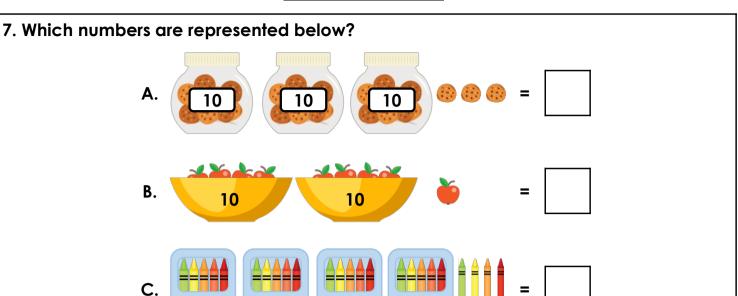


RPS HW/Ext

HW/Ext

HW/Ext

Numbers to 50

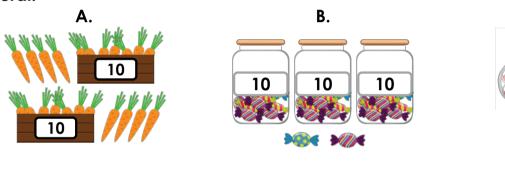




8. Complete the number track and draw a line from each representation to the correct numeral.

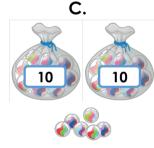
10

10



10

10



34



VF HW/Ext

HW/Ext

9. Hannah is thinking of a number.

She has written 3 clues.

If I count from 37 to 48, I will say the number.

There are 4 groups of 10.

The second digit is higher than the first digit.

What number might Hannah be thinking of? List all possibilities.



RPS HW/Ext



Homework/Extension Numbers to 50

Developing

1. A. 42; B. 27; C. 35

2. A. 30; B. 25; C. 27

3. Zack could be thinking of numbers 46 or 47.

Expected

4. A. 43; B. 31; C. 26

5. A. 29; B. 32; C. 27

6. Freddie could be thinking of the numbers 30, 31 or 32.

Greater Depth

7. A. 33; B. 21; C. 44

8. A. 28; B. 32; C. 26

26 27 **28** 29 30 31 **32** 33 34

9. Hannah could be thinking of the numbers 45, 46, 47 or 48.



